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| **Best Phonics 5****Review 1\_Day 3** |
| **Procedure****(40-50min.)** | **Teaching Process** |
| **Greeting****&****Warm-Up****(10 min.)** | **★Greeting**1. Begin with the daily classroom greetings. Take attendance.2. Check students’ homework.**★Review****[Teacher Tool Slides 4-22]** 1. Have students guess the hidden letters.2. Reveal the letters. Then have students say the word aloud.2. Repeat this process in Slides 6-12.3. Have students guess the hidden sight word. Then say the word. 4. Reveal the word in the sentence. Then read the whole sentence aloud.5. Repeat this process in Slides 14-22 |
| **Main Lesson****(25-35 min.)** | **★ Brainstorming for Story** **[Teacher Tool Slides 23-24]**1. Have students look at the picture on the first page of the story.2. Ask students what they see in the picture. 3. Have students answer the questions of “What’s the title?” and ‘What animals are they?”4. Check answers as a class.**★e-Book** **[Teacher Tool Slides 25-27]**1. Have students watch the *Story Animation*. 2. Have students look at the e-Book on Slide 26. 3. Have students listen to the story again. Then read it together. **★Point and read.****[Teacher Tool Slides 28-35]**1. Have students read the story pointing to each word.2. Repeat this process a few times more if necessary. **★Clap and read.** **[Teacher Tool Slides 36-43]**1. Have students read the story clapping for each word. 2. Repeat it few times more if necessary. **★Activity: Selection Reading****[Teacher Tool Slide 44]**1. Have a student select 4 words that the student is going to hunt for in the words of the story book.2. During the reading of the book, the student will look for the words he or she has chosen. 3. Earn one point each time the student spots one of his or her words in the text. 4. Give a chance to all students. **★Practice** **[Teacher Tool Slides 45-46]**1. Have students work in their Student Books by matching and checking. 2. Check answers as a class on Slides 45-46.**★Worksheet: Complete the story.****[Teacher Tool Slides 47-48]**1. Have students fill in the blank to complete the story. 2. Check answers as a class on Slide 48. |
| **Wrap-Up****(5 min.)** | **★Assign Homework** 1. Review today’s lesson.2. Assign homework in the Workbook if necessary. |