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| **Best Phonics 5**  **Review 2\_Day 1** | |
| **Procedure**  **(40-50min.)** | **Teaching Process** |
| **Greeting**  **&**  **Warm-Up**  **(10 min.)** | **★Greeting**  1. Begin with the daily classroom greetings. Take attendance.  2. Check students’ homework.  3. Have students listen to the ***Best Phonics Song*** and ***Flipped Learning Song.*** Then encourage them to sing along.  **★Review: Double-Letter Vowels (ie, igh, oa, ue, ui, oe)**  **[Teacher Tool Slides 3-21]**  1. Have students look at the picture and sound it correctly.  2. Let students listen to the teacher and repeat the word.  3. Repeat this process for Slides 5-21. |
| **Main Lesson**  **(25-35 min.)** | **★Activity: Spelling Relay**  **[Teacher Tool Slide 20]**  1. Split the class into two teams and give a person on each team a different colored marker.  2. Call out a word and tell them to run to the board and write the letters of it.  3. The first team to finish writing the correct word wins a point.    **★Practice**  **[Teacher Tool Slides 23-28]**  1. Have students read the words. Then write the correct word in the blank.  2. Repeat this process in Slides 24-25.  3. Check answers as a class.  4. Have students unscramble the word. Then write it in Slides 26-28.  6. Check answers as a class.  **★ Chant & Game**  **[Teacher Tool Slides 29-31]**  1. Have students listen and connect the words in Slide 29.  2. Have students listen and tap along in Slide 30.  3. Have students roll the die. Then say one word and cross out the word.  **★Review Worksheet: Choose and write.**  **[Teacher Tool Slide 32-33]**  1. Have students choose the correct vowel for each picture. Then write it in the blank.  2. Check answers individually. |
| **Wrap-Up**  **(5 min.)** | **★Assign Homework**  1. Review today’s lesson.  2. Assign homework in the Workbook if necessary. |