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| **Best Phonics 5****Review 2\_Day 2** |
| **Procedure****(40-50min.)** | **Teaching Process** |
| **Greeting****&****Warm-Up****(5 min.)** | **★Greeting** 1. Begin with the daily classroom greetings. Take attendance.2. Check students’ homework.**★Review: Phonics Words & Sight Words.** **[Teacher Tool Slides 3-24]**1. Have students look at the word chart in Slide 4. Then read them. 2. Reveal the letters on Slide 5. Then have students sound them out loud.3. Repeat process for Slides 6-15.4. Have students read the sight words three times on Slides 16-24. |
| **Main Lesson****(30-35 min.)** | **★Activity: Darts****[Teacher Tool Slide 25]**1. Need a magnetic dartboard. 2. Place flashcards on the board and number them.3. Divide class into 2 teams. Then ask, ***“What’s picture number 3?”***4. Have a student say the word and the spelling of it. If the student answers correctly then he or she may throw a dart for points. **★Vocabulary Practice 1****[Teacher Tool Slides 26-31]**1. Have students look at each page of the story.2. Have students find and circle the presented words on Slides 26-31.**★Vocabulary Practice 2****[Teacher Tool Slides 32-39]**1. Have students look at each page of the story.2. Have students look at the arrow and circle the correct word in the sentence.**★e-Book** **[Teacher Tool Slides 40-42]**1. Have students listen to the whole story. 2. Have students listen to each page. Then read it aloud.3. Have students watch the *Story Animation.* **★Worksheet: Fill in the blanks.** **[Teacher Tool Slides 43-44]**1. Have students say the word for each picture. 2. Have students fill in the blanks to complete the word.  |
| **Wrap-Up****(5 min.)** | **★Assign Homework** 1. Review today’s lesson.2. Assign homework in the Workbook if necessary. |