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| **Best Phonics 5**  **Review 3\_Day 1** | |
| **Procedure**  **(40-50min.)** | **Teaching Process** |
| **Greeting**  **&**  **Warm-Up**  **(10 min.)** | **★Greeting**  1. Begin with the daily classroom greetings. Take attendance.  2. Check students’ homework.  3. Have students listen to the ***Best Phonics Song*** and ***Flipped Learning Song.*** Then encourage them to sing along.  **★Review: Double-Letter Vowels (y as e, y as I, short oo, long oo)**  **[Teacher Tool Slides 3-19]**  1. Have students look at the picture and sound it correctly.  2. Let students listen to the teacher and repeat the word.  3. Repeat this process for Slides 5-19. |
| **Main Lesson**  **(25-35 min.)** | **★Activity: Pass the Card**  **[Teacher Tool Slide 20]**  1. Pass student 1 a flashcard and say the word on it.  2. Tell the student 1 to pass it to student 2.  3. Have the student 2 say the word, and so on.  4. Next, pass student 1 another flashcard and say the word.  5. Repeat this for all the flashcards.  6. Time the students to finish passing the flashcards and saying the words.  **★Practice**  **[Teacher Tool Slides 21-25]**  1. Have students read the words. Then write the correct word in the blank.  2. Repeat this process in Slide 22.  3. Check answers as a class.  4. Have students unscramble the word. Then write it in Slides 23-25.  6. Check answers as a class.  **★ Chant & Game**  **[Teacher Tool Slides 26-28]**  1. Have students listen and connect the words in Slide 26.  2. Have students listen and tap along in Slide 27.  3. Have students spin the clip. Then say and check the words the clip lands on.  **★Review Worksheet: Choose and write.**  **[Teacher Tool Slide 29-30]**  1. Have students choose the correct vowel for each picture. Then write it in the blank with specific color.  2. Check answers individually. |
| **Wrap-Up**  **(5 min.)** | **★Assign Homework**  1. Review today’s lesson.  2. Assign homework in the Workbook if necessary. |