|  |
| --- |
| **Best Phonics 5****Review 3\_Day 2** |
| **Procedure****(40-50min.)** | **Teaching Process** |
| **Greeting****&****Warm-Up****(5 min.)** | **★Greeting** 1. Begin with the daily classroom greetings. Take attendance.2. Check students’ homework.**★Review: Phonics Words & Sight Words.** **[Teacher Tool Slides 3-21]**1. Have students look at the word chart in Slide 4. Then read them. 2. Reveal the letters on Slide 5. Then have students sound them out loud.3. Repeat process for Slides 6-11.4. Have students read the sight words three times on Slides 13-21.  |
| **Main Lesson****(30-35 min.)** | **★Activity: Pictionary** **[Teacher Tool Slide 22]**1. Divide into two teams.2. Prepare a set of vocabulary cards for each team.3. Explain that each team member will take it turns to draw the word that they pick up.3. Make it clear that the drawer must not speak or use letters to help them, while the other team members must guess the word.4. Start the activity – the first team to guess all of the words is the winner.**★Vocabulary Practice 1****[Teacher Tool Slides 23-27]**1. Have students look at each page of the story.2. Have students find and circle the presented words on Slides 23-27.**★Vocabulary Practice 2****[Teacher Tool Slides 28-34]**1. Have students look at each page of the story.2. Have students look at the arrow and circle the correct word in the sentence.**★e-Book** **[Teacher Tool Slides 35-37]**1. Have students listen to the whole story. 2. Have students listen to each page. Then read it aloud.3. Have students watch the *Story Animation.* **★Worksheet: Fill in the blanks.** **[Teacher Tool Slides 43-44]**1. Have students say the word for each picture. 2. Have students fill in the blanks to complete the word.  |
| **Wrap-Up****(5 min.)** | **★Assign Homework** 1. Review today’s lesson.2. Assign homework in the Workbook if necessary. |