

Monthly Plan



Theme	Animal
Book	A Sailor Sing! Went to Sea Went to Sea Animal Animal Animal
Key Words	cow, duck, chick, sheep, fish, crab
	<game> Bridge Game</game>
Main Activities	<craft> Animal Cups</craft>

	Craft Allina Cups	
Lesson Week	Lesson 1	Lesson 2
1 st Week	Song 1 — Introduction to the Story Learn the animal words Learn the song A Sailor Went to Sea Learn the story words (fish, crab)	Song 1 — Sing and Dance Review the song A Sailor Went to Sea Listen to the story A Sailor Went to Sea Learn the dance movements of the song
2 nd Week	Song 1 — Play the Game Review the song and story A Sailor Went to Sea Sing the Sing & Play Time song Play the song game — Bridge Game	Song 2 — Introduction to the Story Learn the animal words Learn the song Old MacDonald Had a Farm Learn the story words (cow, duck, chick, sheep)
3 rd Week	Song 2 — Sing and Dance Review the song Old MacDonald Had a Farm Listen to the story Old MacDonald Had a Farm Learn the dance movements of the song	 Song 2 – Make the Craft Review the song and story Old MacDonald Had a Farm Sing the Sing & Play Time song. Make the song craft – Cup Animals
4 th Week	Song 3 — Animal Song Learn the Animal Song Review animal words Review song and story A Sailor Went to Sea	Song 4 — The Eensy Weensy Spider Learn the song The Eensy Weensy Spider Review animal words Review song and story Old MacDonald Had a

Farm



Lesson Plan



Audio Track 17-18

Week 1 – 1	Song 1 – Introduction to the Story	Theme	Animal
Objectives	 Learn the animal words Learn the song A Sailor Went to Sea Learn the story words (fish, crab) 		
Materials	Student Book, Activity Book, Digital CD		

	Teaching Process	Note
Warm Up (5 mins.)	 <greeting></greeting> Greet the class and begin with the <i>Title Song</i>. T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready</i>, Set, Sing! song together. Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. 	Audio Track 02 Digital CD: Dance (Title) Audio Track 03-04
	 <book a="" cover="" sailor="" sea="" talk="" to="" went="" –=""></book> Show the cover of the book and discuss it with the class. Tell the class that the song is about a sailor. Encourage the class to repeat the words after you. T: Let's look at the cover. Can you point to the sailor? Do you see a green fish? 	Student Book A Saior Went to Sea
Main Activity (20 mins.)	T: Where is the sailor? The sailor is in the sea. He is swimming. T: The title of this story is "A Sailor Went to Sea" <picture a="" sailor="" sea="" to="" walking="" went="" –=""> Turn to story page (p.2-13). Talk about the picture with the class.</picture>	
	T: Look at this picture. Do you see a boat? A sailor is in the boat. He is rowing. There are a lot of fishes under the sea! Can you point to the octopus?	
	 <sing a="" sailor="" sea="" song="" the="" to="" went="" –=""></sing> Listen to the song 1 and learn the song together. Play the song animation video in the Digital CD. Try to sing in a loud voice. 	Audio Track 06 Digital CD: Song Animatio
	<activity book="" p.16=""> Trace the words! (cow, duck, chick)</activity>	duck
Wrap Up (5 mins.)	<review> Practice the animal words. <the end=""></the></review>	S chick

Tidy up the classroom and sing the *Clean Up Song* together.

Wave and sing the *Good-bye Song* to say good-bye.





Week 1 – 2	Song 1 – Sing and Dance	Theme	Animal
Objectives	 Review the song A Sailor Went to Sea Listen to the story A Sailor Went to Sea Learn the dance movements of the song 		
Materials	Student Book, Activity Book, Digital CD, Colored pag	per	

	Teaching Process	
Warm Up (5 mins.)	 Greeting> Greet the class and begin with the <i>Title Song</i>. T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready</i>, <i>Set</i>, <i>Sing!</i> song together. Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. 	Audio Track 02 Digital CD: Dance (Title) Audio Track 03-04
	 <listen a="" sailor="" sea="" story="" the="" to="" went="" –=""></listen> Listen to the story book. Point to the pictures while listening to the story. Play the story animation video in the Digital CD. T: Do you remember the song we learned last time? Let's listen to the story. 	Audio Track 05 Digital CD: Story Animation A Sallor Went to Sea
Main Activity (20 mins.)	<review a="" sailor="" sea="" song="" the="" to="" went="" –=""> Review the song from the previous lesson. Listen to the song 1 and sing the song together. Sing with a loud voice. </review>	Audio Track 06-07
(======================================	<dance a="" sailor="" sea="" song="" the="" to="" went="" –=""> Play the story dance video in the Digital CD. Watch the video first. Go over the dance actions one by one with the class. T: Let's learn the dance movements to the song.</dance>	Digital CD: Dance (Story Song)
	- Activity Book p.24> Let's make a paper boat!	
Wrap Up (5 mins.)	<pre><review> Practice the animal words. <the end=""> Tidy up the classroom and sing the Clean Up Song together. Wave and sing the Good-bye Song to say good-bye.</the></review></pre>	Audio Track 17-18





Week 2 – 1	Song 1 – Play the Game	Theme	Animal
Objectives	 Review the song and story A Sailor Went to Sea Sing the Sing & Play Time song Play the song game – Bridge Game 		
Materials	Student Book, Activity Book, Digital CD		

	Teaching Process	Note
Warm Up (5 mins.)	 Greeting> Greet the class and begin with the <i>Title Song</i>. T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready</i>, <i>Set</i>, <i>Sing!</i> song together. Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. 	Audio Track 02 Digital CD: Dance (Title) Audio Track 03-04
Main Activity (20 mins.)	<sing &="" a="" play="" sailor="" sea="" time="" to="" went="" —=""> Listen to the narration of the activity. Turn to Student Book p.14-15. Clap your hands to the song! T: Clap your hands twice. Then clap your friend's hands three times. <play bridge="" game="" the="" —=""> Turn to Activity Book p.2-3. Go over the Game Actions with the students: hold, line up, go under. Practice the actions before playing the game. </play></sing>	Audio Track 08 Online Materials: Script
	 Turn to Activity Book p.4-5. Go over the steps of the game with the class. Play the game while singing the song A Sailor Went to Sea. <activity book="" p.6-7=""></activity> Match the pictures! Find 3 differences! 	THE REST
Wrap Up (5 mins.)	<pre><review> Practice the animal words. <the end=""> Tidy up the classroom and sing the Clean Up Song together. Wave and sing the Good-bye Song to say good-bye.</the></review></pre>	Audio Track 17-18





Week 2 – 2	Song 2 – Introduction to the Story	Theme	Animal
Objectives	 Learn the animal words Learn the song Old MacDonald Had a Farm Learn the story words (cow, duck, chick, sheep) 		
Materials	Student Book, Activity Book, Digital CD		

	Teaching Process	Note
Warm Up (5 mins.)	 Greeting> Greet the class and begin with the <i>Title Song</i>. T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready</i>, <i>Set</i>, <i>Sing!</i> song together. Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. 	Audio Track 02 Digital CD: Dance (Title) Audio Track 03-04
	 <book a="" cover="" farm="" had="" macdonald="" old="" talk="" –=""></book> Show the cover of the book and discuss it with the class. Tell the class that the song is about the farm animals. Encourage the class to repeat the words after you. T: Let's look at the cover. I see a farmer. His name is Old MacDonald. 	Student Book Out MacDonald Wild als Jam
Main Activity (20 mins.)	T: There are many animals. I see cows! (ducks, chicks, sheep, a dog) T: The Title of this story is "Old MacDonald Had a Farm" <picture a="" farm="" had="" macdonald="" old="" walking="" –=""> Turn to story page (p.2-11). Talk about the picture with the class.</picture>	
	T: Look at this picture. Can you find Old MacDonald? I see cows! How many cows do you see? Let's count them together.	
	<sing a="" farm="" had="" macdonald="" old="" song="" the="" –=""> Listen to the song 2 and learn the song together. Play the song animation video in the Digital CD. Sing the song in a loud voice. </sing>	Audio Track 10 Digital CD: Song Animation
	<activity book="" p.17=""> • Trace the words! (sheep, fish, crab)</activity>	sheep
Wrap Up (5 mins.)	<review> Practice the animal words. <the end=""></the> </review>	<i>⇔</i> crab _
	 Tidy up the classroom and sing the Clean Up Song together. Wave and sing the Good-bye Song to say good-bye. 	Audio Track 17-18





Week 3 – 1	Song 2 – Sing and Dance	Theme	Animal
Objectives	 Review the song Old MacDonald Had a Farm Listen to the story Old MacDonald Had a Farm Learn the dance movements of the song 		
Materials	Student Book, Activity Book, Digital CD, Flash cards,	Toy hammer	

	Teaching Process	Note
Warm Up (5 mins.)	 Greeting> Greet the class and begin with the <i>Title Song</i>. T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready</i>, Set, Sing! song together. Wave and sing the Hello Song. Ask about the weather and sing the Weather Song. 	Audio Track 02 Digital CD: Dance (Title) Audio Track 03-04
	 <listen a="" farm="" had="" macdonald="" old="" story="" the="" to="" –=""></listen> Listen to the story book. Point to the pictures while listening to the story. Play the story animation video in the Digital CD. 	Audio Track 09 Digital CD: Story Animation
	T: Do you remember the song we learned last time? Let's listen to the story. <review a="" farm="" had="" macdonald="" old="" song="" the="" –=""> Review the song from the previous lesson.</review>	Audio Track 10-11
Main Activity (20 mins.)	 Listen to the song 2 and sing the song together. Sing the song in a loud voice. <dance a="" farm="" had="" macdonald="" old="" song="" the="" to="" –=""></dance> Play the story dance video in the Digital CD. Watch the video first. Go over the dance actions one by one with the class. 	Digital CD: Dance (Story Song)
	T: Let's learn the dance movements to the song. <play -="" game="" smash="" the="" word=""> Prepare the flash cards Using the cards, review the words with the class. Spread out the cards on the floor.</play>	Online Materials: Flash Cards
Wrap Up	 Teacher calls out an animal word on the card. Child hits the correct card with the toy hammer. <review></review> Practice the animal words. 	Toy Hammer
(5 mins.)	<the end=""> Tidy up the classroom and sing the Clean Up Song together. Wave and sing the Good-bye Song to say good-bye. </the>	Audio Track 17-18





Week 3 – 2	Song 2 – Make the Craft	Theme	Animal
Objectives	Review the song and story Old MacDonald Had a Farm Sing the Sing & Play Time song. Make the song craft – Cup Animals		
Materials	Student Book, Activity Book, Digital CD, Craft Materials		

	Teaching Process	Note
Warm Up (5 mins.)	 Greeting> Greet the class and begin with the <i>Title Song</i>. T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready</i>, <i>Set</i>, <i>Sing!</i> song together. Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. 	Audio Track 02 Digital CD: Dance (Title) Audio Track 03-04
Main Activity (20 mins.)	 <make animals="" craft="" cup="" the="" –=""></make> Turn to Activity Book p.8-9. Go over the Craft Materials with the students: 2 paper cups, stickers, cotton, glue, colored papers. Prepare the materials before starting. Turn to Activity Book p.10-11. Go over the steps of the project with the class. Make the craft. <sing &="" a="" farm="" had="" macdonald="" old="" play="" time="" –=""></sing> Listen to the narration of the activity. Turn to Student Book p.12-13. Sing in a loud voice. T: Let's sing using animal sounds! <activity book="" p.12-13=""></activity> Circle what you need! Look and stick! 	Audio Track 12 Online Materials: Script
Wrap Up (5 mins.)	<pre><review> Practice the animal words. <the end=""> Tidy up the classroom and sing the Clean Up Song together. Wave and sing the Good-bye Song to say good-bye.</the></review></pre>	Audio Track 17-18





Week 4 – 1	Song 3 – Animal Song	Theme	Animal
Objectives	 Learn the Animal Song Review animal words Review song and story A Sailor Went to Sea 		
Materials	Student Book, Activity Book, Digital CD, Dice		

	Teaching Process	Note
Warm Up (5 mins.)	 Greeting> Greet the class and begin with the <i>Title Song</i>. T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready</i>, Set, Sing! song together. Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. 	Audio Track 02 Digital CD: Dance (Title) Audio Track 03-04
	<review a="" sailor="" sea="" to="" went="" –=""> Listen to the story book. Listen to the song 1 and sing the song together. Play the song & story animation video in the Digital CD. Play the story dance video and dance together. </review>	Audio Track 05-08
Main Activity (20 mins.)	<pre><learn animal="" song="" the="" —=""> Review animal words. Listen to the Animal Song and sing the song together. Point to the animal pictures in the book. Turn to Activity Book p.14-15 Sing and stick!</learn></pre>	Audio Track 13-14
(20 111113.)	<play animal="" board="" game="" the="" –=""> Turn to Activity Book p.18-19 Take turns rolling the dice. Move along the game board according to the number on the dice. Ask the child who rolled the dice to say the animal on the space he/she landed. T: What is it?</play>	
	C: It's a crab! ** Review the words with flash cards before playing the game.	-
Wrap Up (5 mins.)	<pre><review> Practice the animal words. <the end=""> Tidy up the classroom and sing the Clean Up Song together. Wave and sing the Good-bye Song to say good-bye.</the></review></pre>	Audio Track 17-18





Week 4 – 2	Song 4 – The Eensy Weensy Spider	Theme	Animal
Objectives	■ Learn the song <i>The Eensy Weensy Spider</i> ■ Review animal words ■ Review song and story <i>Old MacDonald Had a Farm</i>		
Materials	Student Book, Activity Book, Digital CD		

	Teaching Process	Note
Warm Up (5 mins.)	 Greeting> Greet the class and begin with the <i>Title Song</i>. T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready</i>, Set, Sing! song together. Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. 	Audio Track 02 Digital CD: Dance (Title Audio Track 03-04
	 <review a="" farm="" had="" macdonald="" old="" –=""></review> Listen to the story book. Listen to the song 2 and sing the song together. Play the song & story animation video in the Digital CD. Play the story dance video and dance together. 	Audio Track 09-12
Main Activity (20 mins.)	<learn eensy="" song="" spider="" the="" weensy="" –=""> Review the animal words. Listen to The Eensy Weensy Spider and sing the song together. Sing in a loud voice. Turn to Activity Book p.20-21 Sing and color! </learn>	Audio Track 15-16
	<activity book="" p.22-23=""> Draw the missing parts.Connect the dots!</activity>	• • • • • • • • • • • • • • • • • • •
Wrap Up (5 mins.)	<pre><review> Practice the animal words. <the end=""> Tidy up the classroom and sing the Clean Up Song together. Wave and sing the Good-bye Song to say good-bye.</the></review></pre>	Audio Track 17-18



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