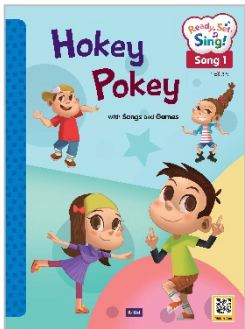
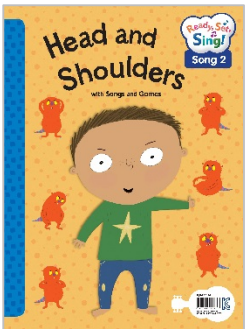





Monthly Plan



| | |
|------------------------|--|
| Theme | Body Parts |
| Book |    |
| Key Words | head, shoulder, hand, knee, foot, toe |
| Main Activities | <Game> Musical Statures |
| | <Craft> Hand Pointers |


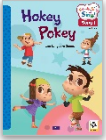

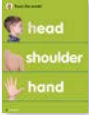
| Lesson Week | Lesson 1 | Lesson 2 |
|----------------------------|--|---|
| | 1st Week | <p>Song 1 – Introduction to the Story</p> <ul style="list-style-type: none"> Learn the body parts Learn the song <i>Hokey Pokey</i> Learn the story words (hand, foot) |
| 2nd Week | <p>Song 1 – Play the Game</p> <ul style="list-style-type: none"> Review the song and story <i>Hokey Pokey</i> Sing the <i>Sing & Play Time</i> song Play the song game – Musical Statures | <p>Song 2 – Introduction to the Story</p> <ul style="list-style-type: none"> Learn the body parts Learn the song <i>Head and Shoulders</i> Learn the story words (head, shoulder, knee, toe) |
| 3rd Week | <p>Song 2 – Sing and Dance</p> <ul style="list-style-type: none"> Review the song <i>Head and Shoulders</i> Listen to the story <i>Head and Shoulders</i> Learn the dance movements of the song | <p>Song 2 – Make the Craft</p> <ul style="list-style-type: none"> Review the song and story <i>Head and Shoulders</i> Sing the <i>Sing & Play Time</i> song. Make the song craft – Hand Pointers |
| 4th Week | <p>Song 3 – Body Parts Song</p> <ul style="list-style-type: none"> Learn the <i>Body Parts Song</i> Review body parts words Review song and story <i>Hokey Pokey</i> | <p>Song 4 – Reach for the Sky</p> <ul style="list-style-type: none"> Learn the song <i>Reach for the Sky</i> Review body parts words Review song and story <i>Head and Shoulders</i> |



Lesson Plan



| | | | |
|-------------------|---|--------------|------------|
| Week 1 – 1 | Song 1 – Introduction to the Story | Theme | Body Parts |
| Objectives | <ul style="list-style-type: none"> Learn the body parts Learn the song <i>Hokey Pokey</i> Learn the story words (hand, foot) | | |
| Materials | Student Book, Activity Book, Digital CD | | |



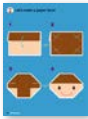
| Teaching Process | | Note |
|---------------------------------|--|--|
| Warm Up (5 mins.) | <p><Greeting></p> <ul style="list-style-type: none"> Greet the class and begin with the <i>Title Song</i>. <p>T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready, Set, Sing!</i> song together.</p> <ul style="list-style-type: none"> Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. | <p>Audio Track 02 Digital CD: Dance (Title)</p>  <p>Audio Track 03-04</p> |
| Main Activity (20 mins.) | <p><Book Cover Talk – <i>Hokey Pokey</i>></p> <ul style="list-style-type: none"> Show the cover of the book and discuss it with the class. Tell the class that the song is about dancing. Encourage the class to repeat the words after you. <p>T: Let's look at the cover. There are four children. I see two girls! (two boys)</p> <p>T: What are they doing? They are dancing!</p> <p>T: The title of this story is "Hokey Pokey."</p> | <p>Student Book</p>  |
| | <p><Picture Walking – <i>Hokey Pokey</i>></p> <ul style="list-style-type: none"> Turn to story page (p.2-13). Talk about the picture with the class. <p>T: Look at this picture. I see a boy. The boy is putting his right hand in. Then he is putting his right hand out. Where is your right hand? Show me your right hand.</p> | |
| | <p><Sing the Song – <i>Hokey Pokey</i>></p> <ul style="list-style-type: none"> Listen to the song 1 and learn the song together. Play the song animation video in the Digital CD. Point to the body parts with your hand when you hear the words. | <p>Audio Track 06 Digital CD: Song Animation</p>  |
| | <p><Activity Book p.16></p> <ul style="list-style-type: none"> Trace the words! (head, shoulder, hand) |  |
| Wrap Up (5 mins.) | <p><Review></p> <ul style="list-style-type: none"> Practice the body part words. <p><The End></p> <ul style="list-style-type: none"> Tidy up the classroom and sing the <i>Clean Up Song</i> together. Wave and sing the <i>Good-bye Song</i> to say good-bye. | <p>Audio Track 17-18</p> |



Lesson Plan



| | | | |
|-------------------|---|--------------|-------------------|
| Week 1 – 2 | Song 1 – Sing and Dance | Theme | Body Parts |
| Objectives | <ul style="list-style-type: none"> Review the song <i>Hokey Pokey</i> Listen to the story <i>Hokey Pokey</i> Learn the dance movements of the song | | |
| Materials | Student Book, Activity Book, Digital CD, Colored paper | | |



| Teaching Process | | Note |
|-------------------------------------|--|---|
| Warm Up (5 mins.) | <p><Greeting></p> <ul style="list-style-type: none"> Greet the class and begin with the <i>Title Song</i>. <p>T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready, Set, Sing!</i> song together.</p> <ul style="list-style-type: none"> Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. | <p>Audio Track 02 Digital CD: Dance (Title)</p> <p>Audio Track 03-04</p> |
| | <p><Listen to the Story – <i>Hokey Pokey</i>></p> <ul style="list-style-type: none"> Listen to the story book. Point to the pictures while listening to the story. Play the story animation video in the Digital CD. <p>T: Do you remember the song we learned last time? Let's listen to the story.</p> | <p>Audio Track 05 Digital CD: Story Animation</p>  |
| Main Activity (20 mins.) | <p><Review the Song – <i>Hokey Pokey</i>></p> <ul style="list-style-type: none"> Review the song from the previous lesson. Listen to the song 1 and sing the song together. Point to the body parts when you hear the words. | <p>Audio Track 06-07</p> |
| | <p><Dance to the Song – <i>Hokey Pokey</i>></p> <ul style="list-style-type: none"> Play the story dance video in the Digital CD. Watch the video first. Go over the dance actions one by one with the class. <p>T: Let's learn the dance movements to the song.</p> | <p>Digital CD: Dance (Story Song)</p>  |
| | <p><Activity Book p.24></p> <ul style="list-style-type: none"> Let's make a paper face! |  |
| Wrap Up (5 mins.) | <p><Review></p> <ul style="list-style-type: none"> Practice the body part words. <p><The End></p> <ul style="list-style-type: none"> Tidy up the classroom and sing the <i>Clean Up Song</i> together. Wave and sing the <i>Good-bye Song</i> to say good-bye. | <p>Audio Track 17-18</p> |



Lesson Plan



| | | | |
|-------------------|---|--------------|-------------------|
| Week 2 – 1 | Song 1 – Play the Game | Theme | Body Parts |
| Objectives | <ul style="list-style-type: none"> Review the song and story <i>Hokey Pokey</i> Sing the <i>Sing & Play Time</i> song Play the song game – Musical Statues | | |
| Materials | Student Book, Activity Book, Digital CD | | |




| Teaching Process | | Note |
|---------------------------------|---|--|
| Warm Up (5 mins.) | <p><Greeting></p> <ul style="list-style-type: none"> Greet the class and begin with the <i>Title Song</i>. <p>T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready, Set, Sing!</i> song together.</p> <ul style="list-style-type: none"> Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. | <p>Audio Track 02 Digital CD: Dance (Title)</p> <p>Audio Track 03-04</p> |
| Main Activity (20 mins.) | <p><Sing & Play Time – <i>Hokey Pokey</i>></p> <ul style="list-style-type: none"> Listen to the narration of the activity. Turn to Student Book p.14-15. Don't say the words! <p>T: Today, we will sing again, but don't say right hand, left hand, right foot, left foot!</p> | <p>Audio Track 08 Online Materials: Script</p>  |
| | <p><Play the Game – Musical Statues></p> <ul style="list-style-type: none"> Turn to Activity Book p.2-3. Go over the Game Actions with the students: dance, blow, freeze. Practice the actions before playing the game. Turn to Activity Book p.4-5. Go over the steps of the game with the class. Play the game while singing the song <i>Hokey Pokey</i>. | |
| | <p><Activity Book p.6-7></p> <ul style="list-style-type: none"> Match the pictures! Find 3 differences! |  |
| Wrap Up (5 mins.) | <p><Review></p> <ul style="list-style-type: none"> Practice the body part words. <p><The End></p> <ul style="list-style-type: none"> Tidy up the classroom and sing the <i>Clean Up Song</i> together. Wave and sing the <i>Good-bye Song</i> to say good-bye. | <p>Audio Track 17-18</p> |



Lesson Plan



| | | | |
|-------------------|---|--------------|------------|
| Week 2 – 2 | Song 2 – Introduction to the Story | Theme | Body Parts |
| Objectives | <ul style="list-style-type: none"> Learn the body parts Learn the song <i>Head and Shoulders</i> Learn the story words (head, shoulder, knee, toe) | | |
| Materials | Student Book, Activity Book, Digital CD | | |




| Teaching Process | | Note |
|---------------------------------|--|--|
| Warm Up (5 mins.) | <p><Greeting></p> <ul style="list-style-type: none"> Greet the class and begin with the <i>Title Song</i>. <p>T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready, Set, Sing!</i> song together.</p> <ul style="list-style-type: none"> Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. | <p>Audio Track 02 Digital CD: Dance (Title)</p> <p>Audio Track 03-04</p> |
| Main Activity (20 mins.) | <p><Book Cover Talk – <i>Head and Shoulders</i>></p> <ul style="list-style-type: none"> Show the cover of the book and discuss it with the class. Tell the class that the song is about body parts. Encourage the class to repeat the words after you. <p>T: Let's look at the cover. I see a boy. I also see little monsters!</p> <p>T: Let's look at the monsters. What is the monster touching? (head, shoulder, knee, toes)</p> <p>T: The title of this story is "Head and Shoulders"</p> | <p>Student Book</p>  |
| | <p><Picture Walking – <i>Head and Shoulders</i>></p> <ul style="list-style-type: none"> Turn to story page (p.2-11). Talk about the picture with the class. <p>T: Look at this picture. There are orange monsters. The monster is touching the body parts. Can you find the monster touching its head? Can you find the girl touching her toes?</p> | |
| | <p><Sing the Song – <i>Head and Shoulders</i>></p> <ul style="list-style-type: none"> Listen to the song 2 and learn the song together. Play the song animation video in the Digital CD. Sing the song in a loud voice. | <p>Audio Track 10 Digital CD: Song Animation</p>  |
| | <p><Activity Book p.17></p> <ul style="list-style-type: none"> Trace the words! (knee, foot, toe) |  |
| Wrap Up (5 mins.) | <p><Review></p> <ul style="list-style-type: none"> Practice the body part words. <p><The End></p> <ul style="list-style-type: none"> Tidy up the classroom and sing the <i>Clean Up Song</i> together. Wave and sing the <i>Good-bye Song</i> to say good-bye. | <p>Audio Track 17-18</p> |



Lesson Plan



| | | | |
|-------------------|---|--------------|-------------------|
| Week 3 – 1 | Song 2 – Sing and Dance | Theme | Body Parts |
| Objectives | <ul style="list-style-type: none"> Review the song <i>Head and Shoulders</i> Listen to the story <i>Head and Shoulders</i> Learn the dance movements of the song | | |
| Materials | Student Book, Activity Book, Digital CD, Flash cards, Toy hammer | | |



| Teaching Process | | Note |
|-------------------------------------|--|--|
| Warm Up (5 mins.) | <p><Greeting></p> <ul style="list-style-type: none"> Greet the class and begin with the <i>Title Song</i>. <p>T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready, Set, Sing!</i> song together.</p> <ul style="list-style-type: none"> Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. | <p>Audio Track 02 Digital CD: Dance (Title)</p> <p>Audio Track 03-04</p> |
| | <p><Listen to the Story – <i>Head and Shoulders</i>></p> <ul style="list-style-type: none"> Listen to the story book. Point to the pictures while listening to the story. Play the story animation video in the Digital CD. <p>T: Do you remember the song we learned last time? Let's listen to the story.</p> | <p>Audio Track 09 Digital CD: Story Animation</p>  |
| Main Activity (20 mins.) | <p><Review the Song – <i>Head and Shoulders</i>></p> <ul style="list-style-type: none"> Review the song from the previous lesson. Listen to the song 2 and sing the song together. Sing the song in a loud voice. | <p>Audio Track 10-11</p> |
| | <p><Dance to the Song – <i>Head and Shoulders</i>></p> <ul style="list-style-type: none"> Play the story dance video in the Digital CD. Watch the video first. Go over the dance actions one by one with the class. <p>T: Let's learn the dance movements to the song.</p> | <p>Digital CD: Dance (Story Song)</p>  |
| | <p><Play the Game - Word Smash></p> <ul style="list-style-type: none"> Prepare the flash cards Using the cards, review the words with the class. Spread out the cards on the floor. Teacher calls out a body part on the card. Child hits the correct card with the toy hammer. | <p>Online Materials: Flash Cards</p> <p>Toy Hammer </p> |
| Wrap Up (5 mins.) | <p><Review></p> <ul style="list-style-type: none"> Practice the body part words. <p><The End></p> <ul style="list-style-type: none"> Tidy up the classroom and sing the <i>Clean Up Song</i> together. Wave and sing the <i>Good-bye Song</i> to say good-bye. | <p>Audio Track 17-18</p> |



Lesson Plan



| | | | |
|-------------------|--|--------------|------------|
| Week 3 – 2 | Song 2 – Make the Craft | Theme | Body Parts |
| Objectives | <ul style="list-style-type: none"> Review the song and story <i>Head and Shoulders</i> Sing the <i>Sing & Play Time</i> song. Make the song craft – Hand Pointers | | |
| Materials | Student Book, Activity Book, Digital CD, Template, Craft Materials | | |



| Teaching Process | | Note |
|---------------------------------|--|--|
| Warm Up (5 mins.) | <p><Greeting></p> <ul style="list-style-type: none"> Greet the class and begin with the <i>Title Song</i>. <p>T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready, Set, Sing!</i> song together.</p> <ul style="list-style-type: none"> Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. | <p>Audio Track 02 Digital CD: Dance (Title)</p> <p>Audio Track 03-04</p> |
| Main Activity (20 mins.) | <p><Make the Craft – Hand Pointers></p> <ul style="list-style-type: none"> Turn to Activity Book p.8-9. Go over the Craft Materials with the students: hand pictures, 4 straws, Scotch tape, colored pencils Prepare the materials before starting. Turn to Activity Book p.10-11. Go over the steps of the project with the class. Make the craft. | <p>Audio Track 12 Online Materials: Script</p>   |
| | <p><Sing & Play Time – <i>Head and Shoulders</i>></p> <ul style="list-style-type: none"> Listen to the narration of the activity. Turn to Student Book p.12-13. Use the Hand Pointers for the activity. <p>T: Please hold up your pointers! Today, we need a partner.</p> | |
| | <p><Activity Book p.12-13></p> <ul style="list-style-type: none"> Circle what you need! What comes next? | |
| Wrap Up (5 mins.) | <p><Review></p> <ul style="list-style-type: none"> Practice the body part words. <p><The End></p> <ul style="list-style-type: none"> Tidy up the classroom and sing the <i>Clean Up Song</i> together. Wave and sing the <i>Good-bye Song</i> to say good-bye. | <p>Audio Track 17-18</p> |



Lesson Plan



| | | | |
|-------------------|--|--------------|------------|
| Week 4 – 1 | Song 3 – Body Parts Song | Theme | Body Parts |
| Objectives | <ul style="list-style-type: none"> Learn the <i>Body Parts Song</i> Review body part words Review song and story <i>Hokey Pokey</i> | | |
| Materials | Student Book, Activity Book, Digital CD, Dice | | |



| Teaching Process | | Note |
|-------------------------------------|--|--|
| Warm Up (5 mins.) | <p><Greeting></p> <ul style="list-style-type: none"> Greet the class and begin with the <i>Title Song</i>. <p>T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready, Set, Sing!</i> song together.</p> <ul style="list-style-type: none"> Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. | <p>Audio Track 02 Digital CD: Dance (Title)</p> <p>Audio Track 03-04</p> |
| Main Activity (20 mins.) | <p><Review – <i>Hokey Pokey</i>></p> <ul style="list-style-type: none"> Listen to the story book. Listen to the song 1 and sing the song together. Play the song & story animation video in the Digital CD. Play the story dance video and dance together. | <p>Audio Track 05-08</p> |
| | <p><Learn the Song – <i>Body Parts Song</i>></p> <ul style="list-style-type: none"> Review body part words. Listen to the <i>Body Parts Song</i> and sing the song together. Point to the body part pictures in the book. <p>Turn to Activity Book p.14-15 Sing and stick!</p> | <p>Audio Track 13-14</p>  |
| | <p><Play the Game – Body Parts Board Game></p> <ul style="list-style-type: none"> Turn to Activity Book p.18-19 Take turns rolling the dice. Move along the game board according to the number on the dice. Ask the child who rolled the dice to say the body parts on the space he/she landed. <p>T: What are they? C: They are my toes!</p> <p>** Review the words with flash cards before playing the game.</p> |  |
| Wrap Up (5 mins.) | <p><Review></p> <ul style="list-style-type: none"> Practice the body part words. <p><The End></p> <ul style="list-style-type: none"> Tidy up the classroom and sing the <i>Clean Up Song</i> together. Wave and sing the <i>Good-bye Song</i> to say good-bye. | <p>Audio Track 17-18</p> |



Lesson Plan



| | | | |
|-------------------|--|--------------|------------|
| Week 4 – 2 | Song 4 – Reach for the Sky | Theme | Body Parts |
| Objectives | <ul style="list-style-type: none"> Learn the song <i>Reach for the Sky</i> Review body part words Review song and story <i>Head and Shoulders</i> | | |
| Materials | Student Book, Activity Book, Digital CD | | |

| Teaching Process | | Note |
|-------------------------------------|--|--|
| Warm Up (5 mins.) | <p><Greeting></p> <ul style="list-style-type: none"> Greet the class and begin with the <i>Title Song</i>. <p>T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready, Set, Sing!</i> song together.</p> <ul style="list-style-type: none"> Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. | <p>Audio Track 02 Digital CD: Dance (Title)</p> <p>Audio Track 03-04</p> |
| Main Activity (20 mins.) | <p><Review – <i>Head and Shoulders</i>></p> <ul style="list-style-type: none"> Listen to the story book. Listen to the song 2 and sing the song together. Play the song & story animation video in the Digital CD. Play the story dance video and dance together. | <p>Audio Track 09-12</p> |
| | <p><Learn the Song – <i>Reach for the Sky</i>></p> <ul style="list-style-type: none"> Review body part words. Listen to the <i>Reach for the Sky</i> and sing the song together. Sing in a loud voice. <p>Turn to Activity Book p.20-21 Sing and color!</p> | <p>Audio Track 15-16</p>  |
| | <p><Activity Book p.22-23></p> <ul style="list-style-type: none"> Trace your hand. Connect the dots! |  |
| Wrap Up (5 mins.) | <p><Review></p> <ul style="list-style-type: none"> Practice the body part words. <p><The End></p> <ul style="list-style-type: none"> Tidy up the classroom and sing the <i>Clean Up Song</i> together. Wave and sing the <i>Good-bye Song</i> to say good-bye. | <p>Audio Track 17-18</p> |

