

Monthly Plan



Theme	Transportation
Book	The Wheels On the Bus Wit Story and General Wit Story and General Transportation Transportation
Key Words	wheel, wiper, horn, bus, driver, station
Main Activities	<game> Rock-Scissors-Paper Bus</game>
	<craft> Ribbon Trains</craft>

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Lesson	Lesson 1	Lesson 2
1 st Week	Song 1 — Introduction to the Story Learn the transportation words Learn the song The Wheels on the Bus Learn the story words (wheel, wiper, horn, bus)	Song 1 – Sing and Dance Review the song The Wheels on the Bus Listen to the story The Wheels on the Bus Learn the dance movements of the song
2 nd Week	 Song 1 – Play the Game Review the song and story The Wheels on the Bus Sing the Sing & Play Time song Play the song game – Rock-Scissors-Paper Bus 	Song 2 — Introduction to the Story Learn the transportation words Learn the song Down by the Station Learn the story words (driver, station)
3 rd Week	Song 2 — Sing and Dance Review the song Down by the Station Listen to the story Down by the Station Learn the dance movements of the song	Song 2 — Make the Craft Review the song and story Down by the Station Sing the Sing & Play Time song. Make the song craft — Ribbon Trains
4 th Week	Song 3 — Transportation Song Learn the Transportation Song Review transportation words Review the song and story The Wheels on the Bus	Song 4 — The Little Red Wagon Learn the song The Little Red Wagon Review transportation words Review the song and story Down by the Station



Lesson Plan



Audio Track 17-18

Week 1 – 1	Song 1 – Introduction to the Story	Theme	Transportation
Objectives	 Learn the transportation words Learn the song <i>The Wheels on the Bus</i> Learn the story words (wheel, wiper, horn, bus) 		
Materials	Student Book, Activity Book, Digital CD		

	Teaching Process	Note
Warm Up (5 mins.)	 Greeting> Greet the class and begin with the <i>Title Song</i>. T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready</i>, <i>Set</i>, <i>Sing!</i> song together. Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. 	Audio Track 02 Digital CD: Dance (Title) Audio Track 03-04
	<book bus="" cover="" on="" talk="" the="" wheels="" –=""> Show the cover of the book and discuss it with the class. Tell the class that the song is about a bus. Encourage the class to repeat the words after you. T: Let's look at the cover. I see duck family! How many baby ducks do you see?</book>	Student Book The Wheels on the Bus
Main Activity (20 mins.)	T: (Pointing at the bus) Do you know what this is? It is a bus! It's a red bus! T: The title of this story is "The Wheels on the Bus". <picture bus="" on="" the="" walking="" wheels="" –=""> Turn to story page (p.2-13). Talk about the picture with the class. T: Look at this picture. I see the red bus. How many wheels do you see? (2) Can you show me how the wipers move? (show hand movement) The driver is beeping. Let's all beep together! Beep! Beep! The baby is crying. Let's say "Shh!" together.</picture>	
	<sing bus="" on="" song="" the="" wheels="" –=""> Listen to the song 1 and learn the song together. Play the song animation video in the Digital CD. Sing the song in a loud voice. <activity book="" p.16-17=""> Trace the words! (wheel, wiper, horn, bus) </activity></sing>	Audio Track 06 Digital CD: Song Animation
Wrap Up (5 mins.)	Review> Practice the transportation words. The End> Tidy up the classroom and sing the Clean Up Song together. Ways and sing the Cood by Song to say good by Song together.	horn

• Wave and sing the *Good-bye Song* to say good-bye.





Week 1 – 2	Song 1 – Sing and Dance	Theme	Transportation
Objectives	 Review the song The Wheels on the Bus Listen to the story The Wheels on the Bus Learn the dance movements of the song 		
Materials	Student Book, Activity Book, Digital CD, Colored pag	er	

	Teaching Process	Note
Warm Up (5 mins.)	 Greeting> Greet the class and begin with the <i>Title Song</i>. T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready</i>, <i>Set</i>, <i>Sing!</i> song together. Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. 	Audio Track 02 Digital CD: Dance (Title) Audio Track 03-04
	 <listen bus="" on="" story="" the="" to="" wheels="" –=""></listen> Listen to the story book. Point to the pictures while listening to the story. Play the story animation video in the Digital CD. T: Do you remember the song we learned last time? Let's listen to the story. 	Audio Track 05 Digital CD: Story Animation The Wikeds on title Bus
Main Activity (20 mins.)	<review bus="" on="" song="" the="" wheels="" –=""> Review the song from the previous lesson. Listen to the song 1 and sing the song together. Sing the song in a loud voice. </review>	Audio Track 06-07
(20	<dance bus="" on="" song="" the="" to="" wheels="" –=""> Play the story dance video in the Digital CD. Watch the video first. Go over the dance actions one by one with the class. </dance>	Digital CD: Dance (Story Song)
	T: Let's learn the dance movements to the song. <activity book="" p.24=""> Let's make a train!</activity>	
Wrap Up (5 mins.)	<pre><review> Practice the transportation words. <the end=""> Tidy up the classroom and sing the Clean Up Song together. Wave and sing the Good-bye Song to say good-bye.</the></review></pre>	Audio Track 17-18



Lesson Plan



Week 2 – 1	Song 1 – Play the Game	Theme	Transportation
Objectives	 Review the song and story The Wheels on the Bus Sing the Sing & Play Time song Play the song game – Rock-Scissors-Paper Bus 	5	
Materials	Student Book, Activity Book, Digital CD		

	Teaching Process	Note
Warm Up (5 mins.)	 Greeting> Greet the class and begin with the <i>Title Song</i>. T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready</i>, Set, Sing! song together. Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. 	Audio Track 02 Digital CD: Dance (Title) Audio Track 03-04
Main Activity (20 mins.)	<sing &="" bus="" on="" play="" the="" time="" wheels="" –=""> Listen to the narration of the activity. Turn to Student Book p.14-15. Let's sing in less volume. T: We are going to sing with less volume. <play bus="" game="" rock-scissors-paper="" the="" –=""> Turn to Activity Book p.2-3. Go over the Game Actions with the students: walk around, Do rock-scissors-paper, join Practice the actions before playing the game. </play></sing>	Audio Track 08 Online Materials: Script
	 Turn to Activity Book p.4-5. Go over the steps of the game with the class. Play the game while singing the song <i>The Wheels on the Bus</i>. <activity book="" p.6-7=""></activity> Match the pictures! Find the pictures! 	HAA A
Wrap Up (5 mins.)	<pre><review> Practice the transportation words. <the end=""> Tidy up the classroom and sing the Clean Up Song together. Wave and sing the Good-bye Song to say good-bye.</the></review></pre>	Audio Track 17-18





Week 2 – 2	Song 2 – Introduction to the Story	Theme	Transportation
Objectives	 Learn the transportation words Learn the song <i>Down by the Station</i> Learn the story words (driver, station) 		
Materials	Student Book, Activity Book, Digital CD		

	Teaching Process	Note
Warm Up (5 mins.)	 Greeting> Greet the class and begin with the <i>Title Song</i>. T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready</i>, Set, Sing! song together. Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. 	Audio Track 02 Digital CD: Dance (Title) Audio Track 03-04
	 <book by="" cover="" down="" station="" talk="" the="" –=""></book> Show the cover of the book and discuss it with the class. Tell the class that the song is about train rides. Encourage the class to repeat the words after you. T: Let's look at the cover. I see a big red train. Where do you think it is going? 	Student Book Down By the Station
Main Activity (20 mins.)	T: Look at the background. What do you see? (big play park) T: The title of this story is "Down by the Station". <picture by="" down="" station="" the="" walking="" –=""> Turn to story page (p.2-11). Talk about the picture with the class. T: Look at this picture. How many trains do you see? Can you find the driver? How many trains do you see now? Who is the driver?</picture>	
	<sing by="" down="" song="" station="" the="" –=""> Listen to the song 2 and learn the song together. Play the song animation video in the Digital CD. Sing the song in a loud voice. </sing>	Audio Track 10 Digital CD: Song Animatio
	<activity book="" p.17=""> • Trace the words! (driver, station)</activity>	bus driver
Wrap Up (5 mins.)	<review> Practice the transportation words. <the end=""> </the></review>	

Wave and sing the *Good-bye Song* to say good-bye.





Week 3 – 1	Song 2 – Sing and Dance	Theme	Transportation
Objectives	 Review the song Down by the Station Listen to the story Down by the Station Learn the dance movements of the song 		
Materials	Student Book, Activity Book, Digital CD, Flash cards,	Toy hammer	

	Teaching Process	Note
Warm Up (5 mins.)	 Greeting> Greet the class and begin with the <i>Title Song</i>. T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready</i>, <i>Set</i>, <i>Sing!</i> song together. Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. 	Audio Track 02 Digital CD: Dance (Title) Audio Track 03-04
	 <listen by="" down="" station="" story="" the="" to="" –=""></listen> Listen to the story book. Point to the pictures while listening to the story. Play the story animation video in the Digital CD. T: Do you remember the song we learned last time? Let's listen to the story. 	Audio Track 09 Digital CD: Story Animation Down by the Station
Main Activity	<review by="" down="" song="" station="" the="" –=""> Review the song from the previous lesson. Listen to the song 2 and sing the song together. Sing the song in a loud voice. </review>	Audio Track 10-11
(20 mins.)	<dance by="" down="" song="" station="" the="" to="" –=""> Play the story dance video in the Digital CD. Watch the video first. Go over the dance actions one by one with the class. </dance>	Digital CD: Dance (Story Song)
	T: Let's learn the dance movements to the song. <play -="" game="" smash="" the="" word=""> Prepare the flash cards Using the cards, review the words with the class. Spread out the cards on the floor. Teacher calls out a transportation word on the card.</play>	Online Materials: Flash Cards Toy Hammer
Wrap Up (5 mins.)	 Child hits the correct transportation card with the toy hammer. <review> Practice the transportation words. </review> The End> Tidy up the classroom and sing the Clean Up Song together. 	Audio Track 17-18



Lesson Plan



Week 3 – 2	Song 2 – Make the Craft	Theme	Transportation
Objectives	 Review the song and story Down by the station Sing the Sing & Play Time song Make the song craft – Ribbon Trains 		
Materials	Student Book, Activity Book, Digital CD, Template, Craft Materials		

	Teaching Process	Note
Warm Up (5 mins.)	 <greeting></greeting> Greet the class and begin with the <i>Title Song</i>. T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready</i>, <i>Set</i>, <i>Sing!</i> song together. Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. 	Audio Track 02 Digital CD: Dance (Title) Audio Track 03-04
Main Activity (20 mins.)	 <make craft="" ribbon="" the="" trains="" –=""></make> Turn to Activity Book p.8-9. Go over the Craft Materials with the students: train picture, ribbon, Scotch tape Prepare the materials before starting. Turn to Activity Book p.10-11. Go over the steps of the project with the class. Make the craft. <sing &="" by="" down="" play="" station="" the="" time="" –=""></sing> Listen to the narration of the activity. Turn to Student Book p.12-13. Get into two teams and sing a round. T: We are going to sing in two teams. Let's get into two teams. Let's sing a round. <activity book="" p.12-13=""></activity> Circle what you need! 	Audio Track 12 Online Materials: Script
Wrap Up (5 mins.)	 Match the pictures! <review></review> Practice the transportation words. <the end=""></the> Tidy up the classroom and sing the Clean Up Song together. Wave and sing the Good-bye Song to say good-bye. 	Audio Track 17-18





Week 4 – 1	Song 3 – Transportation Song	Theme	Transportation
Objectives	 Learn the Transportation Song Review transportation words Review song and story The Wheels on the Bus 		
Materials	Student Book, Activity Book, Digital CD, Dice		

	Teaching Process	Note
Warm Up (5 mins.)	 Greeting> Greet the class and begin with the <i>Title Song</i>. T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready</i>, <i>Set</i>, <i>Sing!</i> song together. Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. 	Audio Track 02 Digital CD: Dance (Title) Audio Track 03-04
	 <review bus="" on="" the="" wheels="" –=""></review> Listen to the story book. Listen to the song 1 and sing the song together. Play the song & story animation video in the Digital CD. Play the story dance video and dance together. 	Audio Track 05-08
Main Activity (20 mins.)	 <learn song="" the="" transportation="" –=""></learn> Review transportation words. Listen to the Transportation Song and sing the song together. Point to the transportation words in the book. Turn to Activity Book p.14-15 Sing and stick! 	Audio Track 13-14
(20 mins.)	<play board="" game="" the="" transportation="" –=""> Turn to Activity Book p.18-19 Take turns rolling the dice. Move along the game board according to the number on the dice. Ask the child who rolled the dice to say the transportation on the space he/she landed. </play>	
	T: What is it? C: It's a bus! ** Review the words with flash cards before playing the game.	
Wrap Up (5 mins.)	<pre><review> Practice the transportation words. <the end=""> Tidy up the classroom and sing the Clean Up Song together. Wave and sing the Good-bye Song to say good-bye.</the></review></pre>	Audio Track 17-18





Week 4 – 2	Song 4 – The Little Red Wagon	Theme	Transportation
Objectives	 Learn the song The Little Red Wagon Review transportation words Review song and story Down by the Station 		
Materials	Student Book, Activity Book, Digital CD		

	Teaching Process	Note
Warm Up (5 mins.)	 Greeting> Greet the class and begin with the <i>Title Song</i>. T: Hello everyone. Welcome to Ready, Set, Sing! class. Let's sing and dance <i>Ready</i>, Set, Sing! song together. Wave and sing the <i>Hello Song</i>. Ask about the weather and sing the <i>Weather Song</i>. 	Audio Track 02 Digital CD: Dance (Title) Audio Track 03-04
	<review by="" down="" station="" the="" –=""> Listen to the story book. Listen to the song 2 and sing the song together. Play the song & story animation video in the Digital CD. Play the story dance video and dance together. </review>	Audio Track 09-12
Main Activity (20 mins.)	 <learn by="" down="" song="" station="" the="" –=""></learn> Review transportation words. Listen to The Little Red Wagon and sing the song together. Sing in a loud voice. Turn to Activity Book p.20-21 Sing and color! 	Audio Track 15-16
	<activity book="" p.22-23=""> Count and write! Connect the dots!</activity>	Paradiant Control of C
Wrap Up (5 mins.)	<review> Practice the transportation words. <the end=""></the> Tidy up the classroom and sing the Clean Up Song together. Wave and sing the Good-bye Song to say good-bye. </review>	Audio Track 17-18