

American Family and Friends Level-1

Scope and sequence



Starter: Hello! p.4

Hello. Goodbye. How are you? I'm fine, thank you. What's your name? My name's ...
How old are you? I'm ... Numbers 1 – 10 Days of the week Colors of the rainbow

	Words	Grammar	Phonics	Skills
1 What's this? p.8	School things	What's this? It's a pen.	Initial sounds: a b c d Aa: apple Bb: bird Cc: cat Dd: dog	Reading: a description Listening: identifying objects Speaking: What's this? It's ... Writing: counting words in a sentence, writing about my school things (Workbook)
Fluency Time! 1 p.14	Greetings		Craft: a face mask	
2 Playtime! p.16	Toys	my / your Is this your teddy bear? Yes, it is. No, it isn't.	Initial sounds: e f g h Ee: egg Ff: fig Gg: goat Hh: hat	R: a poem: "My favorite things" L: identifying favorite things S: What's your favorite ...? W: dividing sentences into words, writing about my favorite toys (WB)
Math Time! p.22	Addition		Project: a math board game	
3 This is my nose! p.24	My body	arm / arms This is ... These are ...	Initial sounds: i j k l Ii: ink Jj: jelly Kk: kite Ll: lion	R: instructions L: identifying different animals S: describing an animal's features W: identifying full sentences, writing about my body (WB)
Review 1 p.30				
4 He's a hero! p.32	Jobs	She's / He's a teacher. Is she / he a teacher? Yes, she is. No, he isn't.	Initial sounds: m n o p Mm: mom Nn: nurse Oo: orange Pp: pen	R: an autobiography L: identifying people by their jobs S: Is he a doctor? W: capital letters and periods, writing about my family (WB)
Fluency Time! 2 p.38	Introductions		Craft: a finger puppet	
5 Where's the ball? p.40	The park	Where's the ball? in / on / under	Initial sounds: q r s t u Qq: queen Rr: rabbit Ss: sofa Tt: tiger Uu: umbrella	R: a puzzle text L: identifying objects by location S: Where's the kite? W: capital letters at the start of names, writing about the park (WB)
Art Time! p.46	Colors		Project: a rainbow	
6 Billy's teddy bear! p.48	My family	Possessive 's	Initial sounds: v w x y z Vv: van Ww: window Xx: box Yy: yo-yo Zz: zebra	R: a caption story L: distinguishing details S: Who's this? W: question marks, writing about my family's things (WB)
Review 2 p.54				

	Words	Grammar	Phonics	Skills
7 Are these his pants? p.56	My clothes	This is her / his T-shirt. Are these his socks? Yes, they are. No, they aren't.	The alphabet: the alphabet letter names and their sequence	R: a caption story L: identifying clothes S: What color are these pants? W: contractions: 's, writing about my favorite clothes (WB)
Fluency Time! 3 p.62	Playing outside		Craft: a park poster	
8 Where's Grandma? p.64	My house	Is she in the kitchen? Yes, she is. No, she isn't. Where are Dad and Billy? Are they in the yard? No, they aren't.	Digraphs: sh shoes sheep fish	R: information on a webpage L: listening for location S: Where are the bedrooms? W: identifying vowels, writing about my home (WB)
Social Studies Time! p.70	Jobs		Project: a pop-up book	
9 Lunchtime! p.72	My lunchbox	I have two sandwiches. I don't have my lunchbox. an apple (an + a, e, i, o, u)	Digraphs: ch chair teacher chick	R: information texts L: identifying key words S: I have a banana and a pear ... W: using a and an, writing about my lunchbox (WB)
Review 3 p.78				
10 A new friend! p.80	My friends Shapes	He / She has ... He / She doesn't have ... It has ... It doesn't have ...	Digraphs: th three bath teeth	R: a descriptive letter L: identifying different friends S: She has blond hair. Who is it? W: contractions: 's / 've, writing about my friend (WB)
Fluency Time! 4 p.86	Getting dressed		Craft: a clothes cube	
11 I like monkeys! p.88	The zoo	I like monkeys. I don't like elephants. They're big. I'm little.	CVC words: a cat man fan	R: a poem: "What am I?" L: identifying preferences S: It has four legs. It's black and orange. W: identifying adjectives, writing about animals I like (WB)
Science Time! p.94	Animals		Project: animal cards	
12 Dinnertime! p.96	Food Drinks	Do you like carrots? Yes, I do. No, I don't. What do you like? I like yogurt.	CVC words: e bed pen red	R: information texts L: identifying food preferences S: What do you like? W: negative contractions: n't, writing about food I like (WB)
Review 4 p.102				
13 Clean up! p.104	My bedroom Numbers 11 – 20	There's ... There are ...	CVC words: i pig fig pin	R: a descriptive letter L: distinguishing details S: Where are the shoes? W: question marks and periods, writing about my bedroom (WB)
Fluency Time! 5 p.110	At the dinner table		Craft: a plate of food	
14 Action Boy can run! p.112	Verbs	He can / can't fly. Can he talk? Yes, he can. No, he can't.	CVC words: o pot fox hop	R: descriptions L: identifying animals S: It can run. It's brown and big. W: contractions: can't, writing about what I can do (WB)
Geography Time! p.118	Volcanoes		Project: a volcano	
15 Let's play ball! p.120	The beach	Let's + verb	CVC words: u rug bug sun	R: a postcard L: distinguishing details S: Let's play ball! W: identifying verbs, writing about the beach (WB)
Review 5 p.126				