| IINIT | VOCADUL ADV | DEADING | CDAWMAD | | | | |
|---|---|---|--|--|--|--|--|
| UNIT | VOCABULARY | READING | GRAMMAR | | | | |
| 1 GOING SHOPPING page 10 | Shopping any, e.g. anyone, anything | Shopping: teen trends Reading Part 4 | Determiners | | | | |
| 2 BEST FRIENDS FOREVER page 14 | Personality adjectives Prefixes: <i>un-</i> and <i>dis-</i> | Friendship in the 21st century | -ing forms | | | | |
| Culture Shopping in London | Culture Shopping in London page 18 | | | | | | |
| 3 FUN AND GAMES page 20 | Sports phrases Suffixes: -ist, -er, -or | Meet Ntando Mahlangu, Paralympian Reading Part 3 | Present simple and continuous | | | | |
| 4 EXTREME WEATHER page 24 | Extreme weather Phrasal verbs | Australian bush fires Reading Part 5 | Past simple used to | | | | |
| Life Skills Collaboration: W | orking as a team page 28 | | | | | | |
| Review 1 Units 1–4 page 30 | | ⋘ Reading Part 5 and Reading Part 6 | | | | | |
| 5 YOU MADE IT! page 32 | Verbs for making things Time adverbs | From hobby to job Reading Part 4 | Past simple and continuous | | | | |
| 6 TAKE CARE OF YOURSELF page 36 | Health verbs Words with some, any, every and no | Screen time at bedtime | Modals: Obligation, necessity and advice (1) | | | | |
| Culture Sports in Canada | page 40 | | | | | | |
| 7 SOUND CHECK page 42 | Music Word families | Shawn Mendes | Present perfect and past simple | | | | |
| 8 AMAZING ARCHITECTURE page 46 | Amazing architecture Strong adjectives and adverbs | Unusual homes around the world Reading Part 2 | Comparative and superlative adjectives | | | | |
| Life Skills Creativity and inn | Life Skills Creativity and innovation: Creative writing page 50 | | | | | | |
| Review 2 Units 5–8 page 5 | Review 2 Units 5–8 page 52 | | | | | | |
| 9 THE FUTURE IS NOW page 54 | Technology enough, too, very, not enough | Electric car uses social media for fuel Reading Part 3 | Future forms Future continuous | | | | |
| 10 ANIMALS IN DANGER page 58 | Nature and wildlife Phrases with <i>at</i> | The Sumatran orangutan Reading Part 5 | Conditional sentences Second conditional | | | | |
| Culture Animals as national symbols page 62 | | | | | | | |

| LISTENING | SPEAKING | WRITING | VIDEO |
|---|--|--------------------------------|------------------------|
| | | A short text | |
| A talk about a quiz Listening Part 3 | Talking about yourself Speaking Part 1 | | Best friends forever |
| | | | Shopping in London |
| | | An online comment | Fun and games |
| An interview about being lost on a mountain Listening Part 4 | Talking about past experiences Speaking Part 1 | | |
| | | | |
| | | | |
| | | A story (1) Writing Part 2 | You made it! |
| Seven short conversations Listening Part 1 | Discussing options (1) Speaking Part 3 | | |
| | | | Sports in Canada |
| | | An email (1) Writing Part 1 | |
| Six short conversations Listening Part 2 | Describing a picture (1) Speaking Part 2 | | ▶ Amazing architecture |
| | | | |
| | | A (a) | |
| | | An article (1) Writing Part 2 | |
| A video call about a homework project | Discussing a topic (1) Speaking Part 4 | | Animals in danger |
| | | | Only in Australia |

| UNIT | VOCABULARY | READING | GRAMMAR | | | | |
|---|--|--|---|--|--|--|--|
| 11 OFF TO SCHOOL page 64 | School Compound nouns | Classrooms around the world | Past perfect | | | | |
| 12 GETTING AROUND page 68 | Travel Phrases with <i>on</i> | Travelling without your parents | Modals: Obligation, necessity and advice (2) <i>let</i> and <i>make</i> | | | | |
| Life Skills Decision-making: Evaluating options page 72 | | | | | | | |
| Review 3 Units 9–12 page | e 74 | ⋘ Reading Part 5 and Reading Part 6 | | | | | |
| 13 #NOFILTER page 76 | Social media Phrases with <i>in</i> | Don't airbrush me! Reading Part 3 | The passive Modal passives | | | | |
| 14 LET'S COOK page 80 | Verbs for cooking Transitive and intransitive verbs | Signs, notices and messages Reading Part 1 | Defining relative clauses Non-defining relative clauses | | | | |
| Culture Social media pag | ge 84 | | | | | | |
| 15 CITY OR COUNTRY? page 86 | Artificial and natural world Phrasal verbs | Teentalk down under | Articles: <i>a</i> / <i>an</i> , <i>the</i> and zero article Reading Part 6 | | | | |
| 16 LIGHTS, CAMERA, ACTION! page 90 | Film Reporting verbs | Meet Evan Hara: writer, director, filmmaker | Reported speech | | | | |
| Life Skills Communication | : Giving presentations page 9 | 4 | | | | | |
| Review 4 Units 13–16 pag | ge 96 | Reading Part 5 and Read | ding Part 6 | | | | |
| 17 GETTING THE MESSAGE page 98 | Verbs of communication Adverbs of degree: fairly, pretty, quite, reasonably | Message in a bottle Signs, notices and messages Reading Part 1 | Reported questions | | | | |
| 18 WE LOVE CELEBS! page 102 | Personal feelings and qualities Prepositions and conjunctions Reading Part 6 | Celebrating the caring celebs! | have something done | | | | |
| Culture Fan culture page 106 | | | | | | | |
| 19 THE WORLD OF WORK page 108 | Work tasks as and like | Work experience Reading Part 2 | Different types of clause | | | | |
| 20 MAKING PLANS page 112 | Hopes and dreams Phrasal verbs | A meaningful summer | Verbs with two objects | | | | |
| Life Skills Emotional skills: Managing stress page 116 | | | | | | | |
| Review 5 Units 17–20 page 118 | | | | | | | |
| Prepare for the exam page 120 | | | | | | | |
| Extra activities page 135 | | | | | | | |
| Vocabulary list page 141 | | | | | | | |
| Grammar reference and practice page 147 | | | | | | | |
| List of irregular verbs pa | age 167 | | | | | | |

Key to symbols:

❸ B1 Preliminary for Schools exam task



| LISTENING | SPEAKING | WRITING | VIDEO |
|--|---|--------------------------------|------------------------------|
| | | A story (2) Writing Part 2 | Off to school |
| An announcement on a flight Control C | Talking about travel Speaking Part 1 | | |
| | | | |
| | | An online review | ▶ #NoFilter |
| Seven short conversations Listening Part 1 | Discussing options (2) Speaking Part 3 | | |
| | | | Social media detox |
| | | An email (2) Writing Part 1 | |
| Six short conversations Listening Part 2 | Describing a picture (2) Speaking Part 2 | | Lights, camera, action! |
| | | | |
| | | | |
| | | An article (2) Writing Part 2 | ▶ Getting the message |
| An interview about fame Listening Part 4 | Discussing a topic (2) Speaking Part 4 | | We love celebs! |
| | | | ▶ Collectors |
| | | An email (3) Writing Part 1 | |
| A radio programme | Discussing options (3) Speaking Part 3 and Speaking Part 4 | | |
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