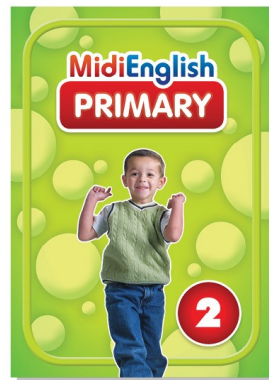
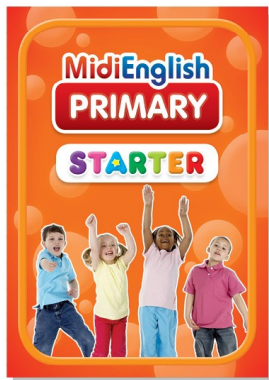


MidiEnglish PRIMARY

Scope and Sequence



Contents Progression



READING	Level 1 & 2	Level 3 & 4	Level 5 & 6
Identify the letters of the alphabet	★		
Read simple words and phrases	★		
Read simple sentences		★	
Read more complex sentences			★
Recognize words, sentence patterns & target language structures	★	★	★
Demonstrate understanding of words/phrases/sentences read	★	★	★
Participate in structured reading activities	★	★	★

SPEAKING	Level 1 & 2	Level 3 & 4	Level 5 & 6
Follow instructions and respond appropriately (oral)	★	★	★
Participate in structured oral language activities	★	★	★
Communicate using basic vocabulary and phrases	★		
Communicate using rich vocabulary and sentences		★	★
Participate in casual conversations		★	★
Participate in oral presentations			★

LISTENING	Level 1 & 2	Level 3 & 4	Level 5 & 6
Listen to instructions and respond appropriately (action)	★	★	★
Identify gist/ main idea of a story	★	★	★
Make predictions		★	★
Make inferences	★	★	★
Ask questions for clarification	★	★	★

WRITING	Level 1 & 2	Level 3 & 4	Level 5 & 6
Write the letters of the alphabet	★		
Participate in structured writing activities	★	★	★
Write simple words and phrases	★	★	
Write sentences		★	★
Write a variety of text types		★	★

GRAMMAR		Level 1 & 2	Level 3 & 4	Level 5 & 6	GRAMMAR		Level 1 & 2	Level 3 & 4	Level 5 & 6
CAPITALIZATION	Capitalization	★	★		MODALS	Express ability/ inability	★	★	
PUNCTUATION	Punctuation	★	★			Express permission/ prohibition	★	★	
NOUNS	Common Nouns	★				Express obligation/ compulsion		★	★
	Proper Nouns	★				Express duty		★	★
	Countable/ Uncountable Nouns	★				For offers, requests and suggestions		★	★
	Singular and Plural	★	★			Express advice, preference			★
	Gender		★		ADJECTIVES	Types of adjectives (quantity, quality, size, origin, color)	★	★	
	Collective Nouns		★			Order of adjectives		★	
	Abstract Nouns			★		Comparison of adjectives (regular)		★	
	Noun Phrases			★		Comparison of adjectives (irregular)			★
	PRONOUNS	Personal Pronouns	★			ADVERBS	Adverbs of manner		★
Demonstrative Pronouns		★			Adverbs of time			★	
Interrogative Pronouns		★	★		Adverbs of frequency			★	
Possessive Pronouns			★		Adverbs of reason				★
Reflexive Pronouns			★		Adverbs of place				★
Reciprocal Pronouns			★	★	Adverbs of duration				★
Relative Pronouns				★	PREPOSITIONS		Position	★	★
VERBS	Action Verbs	★	★			Time		★	
	'Be' Verbs	★	★			Direction		★	★
	Regular & Irregular Verbs	★	★			Phrasal verbs			★
	Participles		★	★	CONNECTORS	To join 2 or more words or statements	★	★	
	Gerunds		★	★		To show contrast (e.g. but, however)	★	★	
TENSES	Simple Present Tense	★	★			To show choice (e.g. or)	★	★	
	Simple Past Tense	★	★			To show reason (e.g. because, since)		★	★
	Present Continuous Tense	★	★			To express time (e.g. firstly, next)		★	★
	Past Continuous Tense	★	★		To show condition (e.g. if, unless)		★	★	
	Future Time			★	DETERMINERS	Indefinite article (a, an)	★	★	
	Present Perfect Tense			★		Definite article (the)	★	★	
	Past Perfect Tense			★		No article needed		★	★
	Present Perfect Continuous Tense			★		Demonstratives	★	★	
	Past Perfect Continuous Tense			★		Quantifiers	★	★	★

MidiEnglish Primary: Word Count

(1) Storybooks

	Starter	Level 1A/B	Level 2A/B	Level 3A/B	Level 4A/B	Level 5A/B	Level 6A/B
Words per unit	15 – 75	60 – 140	130 – 270	200 – 430	300 - 700	550 - 930	690 - 1100

(2) Additional Text Passages for Reading and Speaking

	Starter	Level 1A/B	Level 2A/B	Level 3A/B	Level 4A/B	Level 5A/B	Level 6A/B
Words per unit (Workbook)	10-20	10-70	20-125	20-125	25-150	35-150	50-230
Words per unit (Speaking & Writing Book)	NA	20 – 60	35-75	60-120	70-135	75-175	75-235

(3) Selected Vocabulary Words

	Starter	Level 1A/B	Level 2A/B	Level 3A/B	Level 4A/B	Level 5A/B	Level 6A/B
Words per level	45	245	300	380	400	440	460

(4) Alphabets, Phonics, Homophones

	Starter	Level 1A/B	Level 2A/B	Level 3A/B	Level 4A/B	Level 5A/B	Level 6A/B
Words per level	Alphabet Words	Phonics Words				Homophones & Rhyming Words	
	85	1270				300	

Total Word Count

	Starter	Level 1A/B	Level 2A/B	Level 3A/B	Level 4A/B	Level 5A/B	Level 6A/B
Words per level	NA	1900	3400	4700	7100	9900	11500

MidiEnglish Primary: Starter Level

WORKBOOK

Unit	Title	Vocabulary	Language Use	Speaking	Writing	Alphabet
1	I Like School	teacher, friend, bag, book, pencil	<ul style="list-style-type: none"> Naming words Phrase: my ... 	Hello, I am ... This is my ...	Draw and write: Hello, I am ... This is my ...	a: apple, airplane, ant, b: ball, book, banana, butterfly c: car, cat, cow d: dog, doll, door e: elephant, elbow, egg f: fork, fire, fish
2	Where is My Tail?	eyes, ears, mouth, nose, hands, tail	<ul style="list-style-type: none"> Naming words Subject Pronouns: We, I 	We have ... I have ... too.	Draw and write: I have ...	g: girl, goat, goldfish, gate h: house, hat, horse, hand i: ink, insect, igloo j: jam, jello, jeans k: king, kangaroo, kite l: lamp, lemon, lion
3	Fun in the Park	walk, jog, cycle, play, rollerblade, swing, slide, seesaw, sandpit, fun, park	<ul style="list-style-type: none"> Action Words Statement: 'I want to ...' 	I want to ... I want to play on the ... I want to play in the ...	Draw and write: I want to ...	m: moon, mouth, milk, monkey n: net, nest, nurse, neck o: orange, octopus, ox p: pig, pond, pail q: queen, question, quiet r: rain, rabbit, ruler
4	Good Morning, Goodnight	hen, squirrel, rabbit, bat, owl, fireflies, good morning, good afternoon, goodnight	<ul style="list-style-type: none"> Question word: What Question: ... here/ there? 	I see a ... Good morning, ... Goodnight, ...	Draw and write: I see a ...	s: socks, soap, seal t: tiger, teeth, towel u: umbrella, up, uncle v: vase, van, vegetable w: water, web, window x: fox, six, box y: yo-yo, yogurt, yellow z: zoo, zipper, zebra
5	Food We Like	bread, rice, noodles, fish, chicken, beef, cabbage, carrots, peas, ice cream, sweets, jello	<ul style="list-style-type: none"> Subject pronouns: I, He, She, We Conjunction: but 	I like But I do not like ...	Draw and write: I like ... But I do not like ...	Revision (uppercase and lowercase letters; ordering of letters)

MidiEnglish Primary: Level 1A

WORKBOOK

Unit	Title	Vocabulary	Language Use	Speaking	Writing	Pronunciation
1	School Is Fun	school, read, write, sing, dance, run, kick, cycle, skate, plant, see, touch, smell, hear, taste	<ul style="list-style-type: none"> Action words Use of 'I can' e.g. I can read, I can write 	Hi, I am ... I can ...	Draw and write what one can do	k: kick, king, kite, kettle l: listen, learn, lemon, lizard r: read, rat, red, rose s: sing, see, sun, seal t: touch, taste, tiger, table
2	My Pet Kitten, Lulu	kitten, fish, milk, dirty, wet, belly, nails, hair, eat, drink, rub, cut, mew, pout, brush, curl, love, one, two, three, four, five, six, seven, eight, nine, ten	<ul style="list-style-type: none"> Use action words with naming words e.g. eat fish, drink milk 	I have a ... His/ Her name is ...	Draw and write about one's pet	b: belly, bee, big, butterfly f: fish, five, fan, fox h: hair, hen, house, horse m: milk, moon, man, mango n: nails, net, nurse, nose
3	Sights and Sounds	sun, rain, thunder, wind, moon, stars, sparrow, rooster, owl, baby, shine, sing, crow, dance, hide, fall, roar, howl, peep, twinkle, chirp, cock-a-doodle-doo, rustle, pitter patter, howl, boom, blink, hoot, shhh	<ul style="list-style-type: none"> Action words Words that make 'sounds' e.g. boom, pitter patter 	It is morning, The ... It is afternoon. The ... It is night. The ...	Draw and write about nature's or the environment's sights and sounds	d: dance, dog, doll, donut l: leaves, lion, lick, lock r: rain, rabbit, ring, rock w: wind, water, window, walrus
4	What Is This?	robot, doll, kite, hula hoop, bone, plays, hugs, flies, exercises, chews, Jane, David, Beth, Rex, Adam	<ul style="list-style-type: none"> Ask questions 'what' & 'who' Action words Combine sentences 	Who is this? What is this? This is a ...	Draw and write about a person and an object	b: bone, bell, balloon, bear e: exercise, egg, elephant, elbow h: hula hoop, horse, hill, hat j: jellybean, jump, jar, jug
5	I Like to Eat ...	fish, grass, worms, flies, leaves, blood, cat, cow, bird, frog, caterpillar, mosquito, spider	<ul style="list-style-type: none"> Ask question 'do you ...' Make a statement and a question 	I like to eat/ drink ... Do you like to eat/ drink ... ?	Draw and write about one's favorite food	c: cat, corn, cut, caterpillar m: mosquito, man, melt, map u: up, under, umbrella, uncle w: worm, watch, well, wet

MidiEnglish Primary: Level 1B

WORKBOOK

Unit	Title	Vocabulary	Language Use	Speaking	Writing	Pronunciation
6	A World of Tools	paintbrush, rake, hammer, stethoscope, microscope, artist, gardener, carpenter, doctor, scientist, fix, paint, sweep, knock, listen, look	<ul style="list-style-type: none"> Naming words Action words Statement: 'It is a ... It has ...' 	It is a ... A with a ...	Draw and write about a new tool and its use	c: carpenter, cook, cold, carrot g: gardener, girl, good, gold p: paintbrush, pen, pail, penguin x: fix, six, box, fox
7	My First Baking Lesson	butter, sugar, flour, egg, cookies, cookie dough cup, whisk, spatula, rolling pin, cookie cutter, baking tray, oven, oven gloves, combine, add, mix, roll out, cut out, put, bake, cool and serve, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty	<ul style="list-style-type: none"> naming words Use actions words to give instructions 	Combine the ... Add the ... Mix until ... Roll out the ... Cut out the ... Put the ... Bake the ...	Write a recipe: "How to Make Raisin Cookies"	a: add, and, ant, ankle b: butter, baby, bun, bowl i: in, ink, igloo, insect x: mix, wax, mailbox, toolbox
8	A Caterpillar's Adventure	caterpillar, adventure, fence, grass, log, tree, house, tall, wet, dark, shady, cozy, sunny, crawl up, crawl across, crawl into, build, sleep, wake up, fly	<ul style="list-style-type: none"> Descriptive words Action words and phrases 	I ... a ... The ... is ...	Write about the caterpillar's adventure	d: dark, deer, door, doctor f: fence, falcon, fox, fire l: log, long, leopard, leaf t: tall, tent, turtle, thief
9	A Rainbow Feast	spider, ladybug, firefly, honeybee, grasshopper, butterfly, red, orange, yellow, green, blue, purple, colorful, rainbow, apples, tomatoes, oranges, pumpkins, lemons, corn, peas, lettuce, blueberries, grapes, Mr Spider, Mrs Spider, Mrs Ladybug, Mr Firefly, Mrs Honeybee, Mr Grasshopper, Mrs Butterfly	<ul style="list-style-type: none"> Salutations: Mr and Mrs Descriptive words Singular and plural 	I like to eat food that is ... Daddy and Mommy buy some ... and ...	Write a passage "Crazy Colorful Food"	a: apple, apricot, angry, alligator o: orange, ostrich, olive, omelette p: peas, pumpkin, peacock, party y: yellow, yak, yacht, yell
10	The Boy Who Cried Wolf	shepherd, sheep, wolf, villagers, liar, bored, happy, hill, idea, live-lived, cry-cried, rush-rushed, hear-heard, go-went, come-came, happen-happened, sit-sitting, eat-eating, chase-chasing, live-living, cry-crying, rush-rushing, hear-hearing, come-coming, fool-fooling, help-helping	<ul style="list-style-type: none"> Action words and phrases 'ing' words Simple past tense Contractions: I'm- I am, We're- We are, Where's- Where is, There's- There is, Do not - Don't 	Role-play with speaking parts	Reorder a story with speaking parts	q: quail, quilt, queen, queue v: villagers, van, vest, vulture w: wolf, wool, woman, wink z: zoo, zebra, zipper, zigzag

MidiEnglish Primary: Level 1A

UNIT	GRAMMAR BOOK	SPEAKING and WRITING BOOK	
		Speak	Write
1	<ul style="list-style-type: none"> Capitalization: Start of a sentence Punctuation: Full stop 	Going to school: How do you go to school? I ... to school. I go to school by ...	<ul style="list-style-type: none"> Ask and record "How do you go to school?" (SWB) Use capital letters and add full stops to complete a passage 'My School' (GB) Complete a passage 'My Teacher Can ...' with vocabulary words learned (WB & GB)
2	<ul style="list-style-type: none"> Capitalization: Names and I 	Self-Introduction: Hi, hello Bye, Goodbye My name is ... I am ... years old.	<ul style="list-style-type: none"> Ask and record friends' names and age (SWB) Use capital letters and add full stops to complete a passage 'The Pet Shop' (GB) Complete a passage 'My Pet' with vocabulary words learned (WB & GB)
3	<ul style="list-style-type: none"> Discriminate between complete and incomplete sentences Make complete sentences 	Greetings: Good morning Good afternoon Good evening Goodnight	<ul style="list-style-type: none"> Complete poems with sound words learned (WB) Complete sentences with more sound words (buzz, clang, pop, crack, tick-tock, splish, splash, honk, woof, ding-dong) (WB)
4	<ul style="list-style-type: none"> Revision: Capitalization Punctuation: Question mark 	My Family: He is... She is... They are ...	<ul style="list-style-type: none"> Complete a family tree (SWB) Identify 'who', 'what' and action words from sentences (WB & GB) Use 'who', 'what' and action words to make sentences (WB & GB)
5	<ul style="list-style-type: none"> Discriminate between telling and asking sentences (use of the correct punctuation marks) 	Likes and dislikes: Do you like ...? Yes, I do. No, I don't. ... (name) likes (name) does not like ...	<ul style="list-style-type: none"> Sequence sentences and write three stories using the correct capital letters and punctuation marks (GB & SWB)

MidiEnglish Primary: Level 1B

UNIT	GRAMMAR BOOK	SPEAKING and WRITING BOOK	
		Speak	Write
6	<ul style="list-style-type: none"> Sentence order: Sentences need to make sense Rearrange sentences 	My Occupation: What do you want to be when you grow up? I want to be ... I will ...	<ul style="list-style-type: none"> Ask and record "What do you want to be when you grow up?" (SWB) Reorder the words and write three passages using the correct capital letters and punctuation marks (GB & SWB)
7	<ul style="list-style-type: none"> Part of a Sentence: Nouns (Common nouns) 	Giving instructions: Cut ... Spread ... Put ... Serve ...	<ul style="list-style-type: none"> List down naming and action words from the pizza recipe (GB & SWB) Write a pancake recipe using the correct nouns, capital letters and punctuation marks (GB & SWB)
8	<ul style="list-style-type: none"> Part of a Sentence: Verbs 	Telling time: What time is it? It is ...o'clock.	<ul style="list-style-type: none"> Act out the verbs and list them down (GB) Form sentences with 'who-action-when' pattern, using the correct time, verbs, capital letters and punctuation marks (WB & GB & SWB)
9	<ul style="list-style-type: none"> Part of a Sentence: Adjectives 	We are fruits: I'm ... (name of fruit) I'm ... (adjectives) I have ... (other descriptions)	<ul style="list-style-type: none"> Use adjectives to describe fruits (SWB) Write riddles using adjectives (WB & GB)
10	<ul style="list-style-type: none"> Revision: Common nouns, verbs and adjectives 	Saying sorry: I'm sorry. I'm very sorry. I'm terribly sorry. It's all right. It's okay.	<ul style="list-style-type: none"> Complete dialogues in the given situations (SWB) Review nouns, verbs and adjectives (GB) Write the beginning, middle and ending of a story (WB)

MidiEnglish Primary: Level 2A

WORKBOOK

Unit	Title	Vocabulary	Language Use	Speaking	Writing	Pronunciation
1	Millie Monkey	monkey, giraffe, camel, polar bear, hyena, crocodile, bat, dolphin, hamster, snake, ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred, high, smelly, wet, hot, cold, small, dark, noisy, scary	<ul style="list-style-type: none"> Descriptive words Make phrases with descriptive and naming words 	Good morning/ Good afternoon/ Good evening My name is ... I'm very happy. I love ...	<ul style="list-style-type: none"> Stretch a phrase: e.g. a camel – a smelly camel Imagine and write: “Millie Monkey tries to live with the ... The place is too ...” 	bat: cat, fat, hat, mat, pat, rat, sat hot: cot, dot, got, jot, lot, not, pot, rot wet: bet, get, let, met, net, pet, set, vet, yet sad: bad, fad, had, lad, mad, pad
2	Amazing Dinosaurs	Earth, dinosaurs, buildings, chickens, plants, necks, horns, wings, fins, teeth, huge- tiny; big- small; sharp- flat; light- heavy; fast- slow	<ul style="list-style-type: none"> Antonyms Make phrases with descriptive and naming words 	Good morning/ Good afternoon/ Good evening Can you ... Yes, I can ... No, I can't ...	<ul style="list-style-type: none"> Stretch a phrase: e.g. a dinosaur – a huge dinosaur Imagine and write: “Some dinosaurs have ... They ...” 	pig: big, dig, fig, gig, bin: din, fin, gin, pin, tin, win ball: call, fall, hall, mall, tall, wall gong: long, song, tongs
3	The Monster Family	monster, children, eyes, nose, mouth, head, hair, arms, legs, feet, first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, sharp, dirty, small, big, huge, smelly, hairy, flat, brown, red	<ul style="list-style-type: none"> Descriptive phrases Connector 'and' 	Good morning/ Good afternoon, teacher and friends. He/She is my ... He/She has ...	<ul style="list-style-type: none"> Stretch a phrase: use 'and' to join two words or phrases Imagine and write: “... is the eighth monster. He/She has ... and ...” 	red: bed, fed, led, wed leg: beg, peg hand: band, land, sand bean: dean, jeans, lean, mean feet: beet, meet nose: dose, hose, pose, rose
4	The Dressing Up Box	firefighter, doctor, soldier, scientist, carpenter, pilot, police officer, chef, magician, teacher, cook, fly, make, catch, invent, defend, take care, put out, cupboard, airplane, football, firefighter, popcorn, raincoat, basketball, starfish, cupcake, bathroom, rainbow	<ul style="list-style-type: none"> Compound words Question words 'what' Action words 	I want to be a/an ... when I grow up. I can ...	<ul style="list-style-type: none"> Answer questions about occupations: “What ...?” Imagine and write: “I want to be a/an ... when I grow up. I can ...” 	fan: can, man, pan, ran, tan kid: bid, did, hid, lid, rid up: cup, pup sick: kick, lick, nick, pick, tick, wick food: good, hood, mood, wood keep: beep, peep, seep, weep
5	Family Vacation	cooker, kettle, tickets, tap, bathroom, airplane, train, coach, helicopter, caravan, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, turn off, turn on, shout, whisper, go, return, remember, forget	<ul style="list-style-type: none"> Action words Make phrases with action and naming words 	I go on vacation by ... I go to ... I have a good time because ...	<ul style="list-style-type: none"> Stretch a phrase: e.g. the tap – turn off the tap Imagine and write: “I go on vacation by ... I go to ... I have a good time because ...” 	bag: lag, nag, rag, sag, tag, wag tap: cap, gap, lap, map, nap, rap car: bar, far, jar, tar, star ship: ship, lip, rip, sip, tip, zip take: bake, cake, lake, make, rake, wake train: gain, main, pain, rain, vain

MidiEnglish Primary: Level 2B

WORKBOOK

Unit	Title	Vocabulary	Language Use	Speaking	Writing	Pronunciation
6	What Does Leonard o Do?	painter, inventor, architect, scientist, nature, human, parachute, notebook, machine gun, museum, guess, study, record, find, invent, design, collect, think, imagine, explore, paint-painter, explore-explorer, design-designer, teach-teacher, sing-singer, report-reporter, invent-inventor, collect-collector	<ul style="list-style-type: none"> Association: description and action words e.g. happy – smiling; sad - crying Change an action word to a naming word e.g. paint – painter; invent – inventor 	Is he/ she happy/ surprised/ angry? I think he/ she is ... because ...	<ul style="list-style-type: none"> Look and describe: “The ... likes to ... “ “The ... is ... because he/she is ...” 	gun: bun, fun, nun, pun, run, sun show: bow, low, mow, row, sow, fellow like: bike, hike, mike, pike find: bind, hind, mind, kind, rind, wind mine: dine, fine, line, nine, pine, vine think: link, mink, pink, rink, sink, wink
7	The Solar System	Sun, Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, Moon, small-smaller- smallest, big- bigger- biggest, slow-slower- slowest, fast- faster- fastest, cool-cooler- coolest, hot- hotter- hottest, close-closer- closest, far- farther- farthest, spaceman, spaceship, moonlight, moonstone, sunshine, sunglasses, everything, everyday	<ul style="list-style-type: none"> Compound words Adjectives of comparison e.g. smaller, bigger, closer 	The ... is .. than the ... The ... is the ...	<ul style="list-style-type: none"> Compare and describe using adjectives of comparison Draw and write: “This is the Solar System. ... is ... than is the ... planet.” 	day: gay, hay, lay, say, way, play space: ace, face, lace, pace, race, place side: hide, ride, tide, wide, glide, slide time: dime, lime, mime, chime, crime, slime night: fight, light, might, right, tight, bright look: book, cook, hook, took, brook, spook
8	The Story of Water	cloud, air, sky, land, stream, river, ocean, snow, ice, rain, water droplet, gas, solid, liquid, flow, rise, float, fall, freeze, shine, melt, warm, warm- cool, same- different, rise- fall, float-sink, light- heavy, freeze- melt, low- high, warm-warmer, high-higher, cool-cooler, cold-colder, fluffy-fluffier, heavy-heavier, shiny-shinier, pretty-prettier	<ul style="list-style-type: none"> Action words Adjectives of comparison 	What happens when ...? When ..., I ...	<ul style="list-style-type: none"> Complete, order and write about the water cycle 	am: dam, ham, jam, ram, yam, clam back: hack, pack, quack, rack, sack, black air: fair, hair, pair, chair, stair ice: dice, lice, mice, nice, rice, price white: bite, kite, mite, quite, site, write float: oat, boat, coat, goat, moat, bloat
9	Mozart, the Music Prodigy	music, musician, violin, piano, organ, flute, orchestra, play-playing, compose-composing, travel-traveling, speak-speaking, put-putting, rescue-rescuing, call-calling, like-liking, eat-eating, talk-talking, perform-performing, give-giving	<ul style="list-style-type: none"> Action words ‘ing’ words 	Say hello, goodbye and thank you in different languages	<ul style="list-style-type: none"> Think and write: My favorite song is ... This is how it goes ... I like it because ...” 	name: came, fame, game, lame, same, blame speak: beak, leak, peak, weak, creak, squeak old: bold, cold, fold, gold, hold, sold more: bore, core, pore, sore, score, snore short: fort, port, sort, snort, sport house: douse, louse, mouse, rouse, blouse, grouse
10	Let’s Go Green	hero, trash, glass, metal, plastic, shower, danger, electricity, pollution, recycling bins, reduce, reuse, cycle-recycle, do-redo, look-relook, write-rewrite, build-rebuild, paint-repaint, make-remake, fill-refill, tie-reetie, run-rerun, tell-retell, play-replay, think-rethink, count-recount, draw-redraw	<ul style="list-style-type: none"> Modals: ‘can’, ‘must’ Prefix: ‘re-’ e.g. reuse, recycle, redo 	What can we do to ...? We can ... What must we do to ...? We must ...	<ul style="list-style-type: none"> Draw and write about a “Reduce, Reuse, Recycle” project 	late: date, fate, gate, hate, mate, rate save: cave, gave, pave, rave, wave, brave need: deed, feed, seed, weed, bleed, greed will: bill, fill, gill, pill, chill, spill room: boom, doom, loom, zoom, bloom, broom must: bust, dust, gust, just, rust, trust

MidiEnglish Primary: Level 2A

UNIT	GRAMMAR BOOK	SPEAKING and WRITING BOOK	
		Speak	Write
1	<ul style="list-style-type: none"> Review: Capitalization (Start of a sentence, Names and I) Capitalization: Days and months; Festivals and special events 	<p>Greetings: Hello, hi How are you? I'm fine, thank you. Goodbye, bye Good morning ... Where are you going? I'm going to ... Have a nice day</p>	<ul style="list-style-type: none"> Complete a dialogue (SWB) Identify sentences and write them down (GB) Create proper sentences for the passages 'My Birthday' and 'New Year's Day' (GB)
2	<ul style="list-style-type: none"> Review: Punctuation (Full stop, Question mark) Punctuation: Exclamation mark and Comma 	<p>Self-Introduction (I): Hello, my name is ... Nice to meet you. How old are you, ...? I am ... years old. Looks like I'm older.</p>	<ul style="list-style-type: none"> Complete a dialogue (SWB) Answer questions and write statements with the correct punctuation marks (SWB & GB) Complete passages on 'All About Me' and 'My Best Friend' (SWB + GB)
3	<ul style="list-style-type: none"> Review: Common nouns Nouns: Proper nouns Nouns: Countable and Uncountable Nouns: Singular and Plural (add s, es) 	<p>Self-Introduction (II): Hello, my name is ... This is my friend, ... Hi, ...I'm ... Nice to meet you. How old are you, ...? I am ... years old. Looks like I'm the eldest.</p>	<ul style="list-style-type: none"> Read a dialogue and answer questions (SWB) Complete descriptive passages on 'All About Me' and 'My Best Friend' (SWB & GB)
4	<ul style="list-style-type: none"> Demonstrative pronouns/ Determiners: this, that, these, those Articles: a, an Quantifiers: few, many 	<p>Asking for information: How much How much is this/ that? This is .../ That is ... How much are these/ those? These are .../ Those are ...</p>	<ul style="list-style-type: none"> Answer questions with the use of demonstrative pronouns and determiners (SWB & GB) Read a dialogue and answer questions (SWB) Complete a passage 'A Bee Stung Me!' using articles and quantifiers (GB)
5	<ul style="list-style-type: none"> Subject pronouns: I, You, He, She, It, We, They 	<p>Asking for information: Who Who is he/she? Who are they? He is .../ She is ... They are ... Nice to meet you.</p>	<ul style="list-style-type: none"> Answer questions with the use of subject pronouns (SWB) Write passages 'At the Airport' and 'My Beach Vacation' using subject pronouns (WB & GB) Read a postcard and answer questions (WB)

MidiEnglish Primary: Level 2B

UNIT	GRAMMAR BOOK	SPEAKING and WRITING BOOK	
		Speak	Write
6	<ul style="list-style-type: none"> Object pronouns: me, you, him, her, it, us, them 	Describing Myself: I have ... (adjective) ... (part of face) I am ... (adjectives) I ... (action words) I feel ... (emotions)	<ul style="list-style-type: none"> Complete a passage to describe how one look and feel (SWB) Complete sentences using subject or object pronouns (GB) Form sentences using 'Who-Action-What' pattern (WB)
7	<ul style="list-style-type: none"> Primary verbs: am, is, are (with singular/plural nouns; with subject pronouns; with demonstrative pronouns) Primary verbs: has, have 	Hello, Alien! Hi, I am from Earth. Welcome to is so ... Yes, it is ... than Earth. It is the ...	<ul style="list-style-type: none"> Make up names of aliens (SWB) Make sentences using primary verbs 'am/is/are' or 'has/ have' (GB) Complete 'An Interview with Martians' using primary verbs (SWB & GB)
8	<ul style="list-style-type: none"> Tenses: Simple present tense Tenses: Simple past tense (Rule 1) Subject-verb agreement 	Water Experiment: Boil ... Pour ... Look ... Put ...	<ul style="list-style-type: none"> Reorder and write down the steps of an experiment (SWB) Write facts using simple present tense (GB) Write instructions using simple present tense (SWB & GB)
9	<ul style="list-style-type: none"> Adjectives Prepositions of place 	Asking for information: Where Where is ...? Where are ...? He/ She is ... over there/ right here/ not here. They are ... over there/ right here/ not here. He/She is ... (preposition) the ... (noun) They are ... (preposition) the ... (noun)	<ul style="list-style-type: none"> Answer questions using prepositions (SWB & GB) Describe Mozart using adjectives (WB & GB) Complete the passages using adjectives and prepositions (SWB + GB)
10	<ul style="list-style-type: none"> Connectors: For joining words (and), to show contrast (but) Modals: can, may 	Asking for permission: May I? May I borrow your..., please? May I borrow your ... and ..., please? Yes, sure. Here it is/ they are. Thank you very much. Don't mention it.	<ul style="list-style-type: none"> Reorder and write down a dialogue (SWB) Learn about cause and effect statements. Read the causes and write down the effects (WB) Make cause and effect statements (WB)

MidiEnglish Primary: Level 3A

WORKBOOK						
Unit	Title	Vocabulary	Language Use	Speaking	Writing	Pronunciation
1	Mr Presto	magician, vacation, airport, handkerchief, parrots, fluffy, feathers, slip, sleepy, yell, hat, shirt, collar, sleeve, necktie, button, pocket, trousers, belt, shoes, in, on, on top of, under, around, in front of, behind, inside, outside, long, large, beautiful, white, fluffy, red, sleepy, hungry, purple, shiny	<ul style="list-style-type: none"> Add prepositions to instructions e.g. put the ribbon inside the pocket Order of adjectives (with numbers) 	<p>Give instructions: Put the (ribbon) in .../ on .../ inside .../ outside .../ under .../ on top of .../ behind .../ in front of .../ around ...</p>	<ul style="list-style-type: none"> Stretch a phrase: Using numbers as adjectives e.g. one long handkerchief Complete sentences and put them in order to create a story 	<p>fl: fly, floor, fluffy, flag, flower sl: slip, sleepy, sleeve, slide, slow sm: smile, small, smart, smoke, smooth sp: spin, spoon, space, spider, spade ch: chin, cheek, chest, chips, cherry sh: shirt, shoulder, shock, shape, sheep</p>
2	The Cleverest Cheese Thief	cheese, thief, quiet, hungry, bottle, jar, cooker, sink, cupboard, trap, cheese thief, fruit basket, table leg, rice cooker, food cover, cookie tin, jump, crawl, run, slide, swim, look, peep, lift, dive, creep	<ul style="list-style-type: none"> Use naming words as descriptive words e.g. cheese thief Prepositions Make phrases with phrasal verbs e.g. dives into, jumps onto 	<p>Where is Rodney? He is in .../ on .../ behind .../ in front of .../ beside .../ between .../ under .../ on top of ...</p> <p>Where is the book? It is in .../ on .../ behind .../ in front of .../ beside .../ between .../ under .../ on top of ...</p>	<ul style="list-style-type: none"> Stretch a phrase: e.g. the water – <i>dives into</i> the water Complete sentences and put them in order to create a story 	<p>cr: cry, crab, crown, crawl, creep cl: clap, claw, cloud, climb, clever fr: fry, frog, frown, friend, fruit tr: tree, trap, trip, train, trunk ch: cheese, chair, chick, cheep, chess th: thief, through, throw, thick, thin</p>
3	The Art of Piet Mondrian	artist, draw, paint, lines, shapes, colors, vertical, horizontal, thin, thick, primary colors, red, blue, yellow, black, white, gray, green, orange, purple, rectangle, square, triangle, circle, star, crescent, diamond, oval, start-started, paint-painted, want-wanted, print-printed, call-called, jump-jumped	<ul style="list-style-type: none"> Simple past tense (add 'ed') Use adjectives to make descriptive phrases 	<p>Describe a painting with words in these categories (lines, shapes and colors): <i>The artist uses ...</i></p>	<ul style="list-style-type: none"> Stretch a phrase: e.g. a thick rope – a thick _____ Create and describe a painting 	<p>bl: black, blue, blow, blanket, block br: brush, brain, brave, bread, brick dr: dry, draw, drum, dress, drink gr: green, grapes, grass, great, gray pr: present, proud, prince, princess, primary st: star, stop, stick, start, artist</p>
4	Genes & Us	picture, parents, children, animals, plants, recipe, potato, onion, sea creatures, twins, boy, girl, straight, curly, short, tall, black, blond, brown, blue, alike- same, create- make, children- kids, picture- photograph	<ul style="list-style-type: none"> Synonyms Descriptive words about looks 	<p>Describe a person's appearance: He/ She is ... (name) He/ She is ... (man, woman, boy, girl) He/ She is ... (short, tall) He/ She has ... eyes. (black, brown, blue, green) He/ She has ... hair. (long, short, curly, straight) He/ She has ... hair. (black, brown, red, blond)</p>	<ul style="list-style-type: none"> Learn more words to describe a person's appearance Observe and describe a family member's appearance 	<p>cl: clone, clean, clock, cliff, clown pl: plant, plate, please, plum, play tw: twin, twig, twelve, twenty, twist ch: children, chocolate, beach, watch, sandwich sh: share, shell, shop, fish, brush th: think, thing, mother, bath, teeth</p>
5	The Tortoise and the Hare	hare, tortoise, proud, tease, whistle, nap, cheer, delight, whine, embrace, fast- last- blast, jeer- fear- cheer, race- place- face, nap- gap, long- wrong, sight- delight; line- whine; race- embrace, cheer- cheered, jump-jumped, shout-shouted, wonder- wondered, cross-crossed, jeer-jeered, love-loved, tease-teased, agree-agreed, challenge-challenged, care-cared, live-lived, cry-cried, try-tried, fry-fried, carry-carried, hurry-hurried, study-studied	<ul style="list-style-type: none"> Change words in simple present to simple past tense 	<p>Say words of encouragement motivation: I will not give up! I will work harder next time! I will try my best!</p> <p>Ask for help: Can you help me? Will you cheer for me?</p>	<ul style="list-style-type: none"> Use speech bubbles to record the speaking parts of a character Write a story with a beginning, middle and end 	<p>cr: cry, cross, crack, crash, crow tr: try, trick, trip, trunk, trust sl: slowly, slim, slime, slippers, slope st: story, fast, last, lost, just wh: what, whistle, whine, white, whisk wr: wrong, wring, write, wrist, wriggle</p>

MidiEnglish Primary: Level 3B

WORKBOOK

Unit	Title	Vocabulary	Language Use	Speaking	Writing	Pronunciation
6	In the Garden	hunter, garden, jungle, tadpoles, nest, gills, insects, hive, web, shady, tiny- minute, small- little, medium-sized- average-sized, large- huge- enormous, do not-don't, does not-doesn't, did not-didn't, is not-isn't, are not-aren't, was not-wasn't, were not-weren't	<ul style="list-style-type: none"> • Make contractions • Make negative statements with 'don't' 	Show and tell about animals; Talk about their habitat, movement, behavior, diet, appearance and/or life cycle	<ul style="list-style-type: none"> • Complete information charts • Write an information report 	sk: skate, skid, skin, skip, skirt, skit ph: phonics, photograph, elephant, dolphin, microphone, telephone squ: square, squash, squeeze, squirm, squirrel thr: thread, thrice, thrill, throne, through, throw
7	Earth Is Sick	fever, temperature, storm, flood, gases, fuel, carbon dioxide, ocean, dangerous, extinct, feel-feeling, rise-rising, surround-surrounding, drink-drinking, grow-growing, move-moving, burn-burning, drive-driving, make-making, have-having	<ul style="list-style-type: none"> • 'ing' words • Using 'and' and 'because' 	Make commands: Go green! Reuse plastic bags! Walk more, drive less! Switch off all lights! Ride a bicycle! Stop wasting water! Save electricity! Recycle water!	<ul style="list-style-type: none"> • Read a 'letter' from Earth • Make a "Earth is Sick" poster 	ap: chap, clap, slap, snap, trap, wrap ow: blow, crow, glow, grow, slow, snow ace: brace, grace, place, space, trace ing: bring, cling, sling, spring, swing, thing ink: blink, clink, drink, shrink, stink, think ease: crease, grease, please
8	The Runaway Animals	bored, busy, sick, unhappy, lonely, surprised, worried, frightening, dangerous, noisy, escape, concert, fair, zookeeper, café, tremble, roller coaster, wobble, cages, game stalls, stage, baker, roller coaster, drums, cakes, zookeeper, animals, balloons, singers, bread, huge, golden, big, round, green, little, large, white, black, square, brown, medium-sized, rectangular, black	<ul style="list-style-type: none"> • Descriptive words about feelings • Order of adjectives 	Expressing emotions: I am ...; I feel ... (bored, busy, sick, unhappy, lonely, surprised, worried) It is ... (frightening, dangerous, noisy)	Imagine to be one of the animals and write a story about the escape	ack: black, crack, slack, snack, stack, track ain: brain, grain, plain, sprain, strain, train ash: clash, flash, smash, splash, stash, trash ee: flee, free, glee, spree, three, tree eep: cheep, creep, sheep, sleep, steep, sweep um: drum, glum, plum, scum, slum, strum
9	Greedy Grace	cereal, muffins, toast, cheesecake, chicken nuggets, honey, tart, crackers, burgers, jellybeans, soon-balloon, food- rude, that- fat, night- right, pop- top, jam- ham, chips- whips, dips- lips, spices- slices, light-bite, stare- care, last- past, run- fun, bikes- hikes, play- day, thin- chin, how- now, glad- had, eat-ate, wake-woke, go-went, it-was, take-took, grow-grew, run-ran, choose-chose, get-got, say-said, come-came, don't-didn't, have-had, swim-swam, ride-rode, see-saw, feel-felt, catch-caught, lose-lost, wear-wore, teach-taught, hold-held, bring-brought, do-did	<ul style="list-style-type: none"> • Irregular verbs • Adverbs of sequence: first, next, then, finally 	Read a poem 'Bad Habits'; Talk about a bad habit	Reorder and complete five rhyming poems	ew: blew, chew, flew, screw, stew, threw im: brim, grim, slim, swim, trim, whim op: chop, drop, flop, plop, shop, stop eam: cream, dream, gleam, scream, steam, stream ick: brick, chick, click, stick, thick, trick ied: cried, dried, fried, spied, tried
10	The Sea Cave	project, seashells, beach, tunnel, amazed, poisonous, zigzag, wonderful, seaweed, scurried, long and thin, small and smooth, shiny and round, pearly, poisonous, zigzag, big spotted, wavy	<ul style="list-style-type: none"> • Combine sentences using commas • Irregular verbs • Adjectives of comparison (more, most) 	Right or Wrong?: It is right to ... It is wrong to ...	Write a story 'The Secret' with a beginning, middle and ending	ab: crab, flab, grab, scab, slab, stab in: chin, grin, skin, spin, thin, twin ot: blot, plot, shot, slot, spot, trot ank: blank, drank, plank, prank, spank, thank ass: brass, class, crass, glass ell: dwell, shell, smell, spell, swell

MidiEnglish Primary: Level 3A

UNIT	GRAMMAR BOOK	SPEAKING and WRITING BOOK	
		Speak	Write
1	<ul style="list-style-type: none"> Review: Capitalization Capitalization: Names of places, countries and languages; Titles of books, movies and songs 	Asking for information: What What is this/ that? This/ That is a ... What are these/ those? These/ Those are ... (with contractions) Excuse me. Can I help you? Thanks! No problem.	<ul style="list-style-type: none"> Form sentences with contractions (SWB) Write book titles with capital letters and match the titles with the contents (GB) Complete an interview 'What Happened, Mr Officer?' (WB)
2	<ul style="list-style-type: none"> Review: Punctuation Punctuation: Comma (for before/after Yes, No, names) and apostrophe (for possession and contractions) 	Asking for directions: How do I get to ...? It's ... (with prepositions) Excuse me. Can I help you? Thank you very much. You are welcome.	<ul style="list-style-type: none"> Study a map and answer the questions (SWB) Combine phrases to make sentences (WB) Write Statements, Questions and Exclamations (GB, WB)
3	<ul style="list-style-type: none"> Review: Common and proper nouns; Countable and uncountable nouns; Singular and plural nouns Nouns: Singular and plural nouns (ies, ves) 	Talking about colors and shapes: I see ... It is/ They are ... There are many colors around us. Look and spot the colors. They are as ... as ... (with similes)	<ul style="list-style-type: none"> Write down color similes (SWB) Write down shape similes (SWB) Create color and shape poems (SWB)
4	<ul style="list-style-type: none"> Review: Demonstrative pronouns/determiners; Articles (a, an); Quantifiers (few, many) Articles: the Quantifiers: some, little, much 	Talking about the use of things: This is a/ an ... I use the ... to ... What is this? (think of a proper and creative use of an object)	<ul style="list-style-type: none"> Write down words that describe a person on the outside and a person on the inside (WB) Make descriptions about oneself and a friend (WB) Create a 'Wanted – A True Friend!' poster and give reasons (WB)
5	<ul style="list-style-type: none"> Review: Subject and object pronouns Possessive determiners: me, your, his, her, its, our, their Interrogative pronouns: who, what, which, whose 	Expressing thanks: Thanks for ...; Thank you for ...; Thank you very much for ... No problem; You are welcome; You are most welcome; Don't mention it Did you enjoy yourself at ... I enjoyed myself very much. Thank you for the invitation. You are welcome.	<ul style="list-style-type: none"> Write thank you notes (SWB) Complete a dialogue (SWB) Create a comic book story 'The North Wind and the Sun' (WB)

MidiEnglish Primary: Level 3B

UNIT	GRAMMAR BOOK	SPEAKING and WRITING BOOK	
		Speak	Write
6	<ul style="list-style-type: none"> Review: Primary verbs (am, is, are, has, have) Primary verbs in the past tense: was, were, had Verbs: Regular and irregular verbs 	My School (I): This is a ... This is the ... The principal ... here. The teachers ... here. The students ... here.	<ul style="list-style-type: none"> Make factual statements using 'what-action-what' sentence structure (GB & WB) Make factual statements using 'what-action-where' sentence structure (GB & WB) Make factual statements using 'what-action-when' sentence structure (GB & WB) Make factual statements using 'what-action-how' sentence structure (GB & WB)
7	<ul style="list-style-type: none"> Review: Simple present and past tense (Rule 1) Tenses: Present and past continuous tense (Rule 1) 	My School (II): Do you like school, ...? What do you learn in school? What is your favorite subject? Who is your favorite teacher? Why do you like her?	<ul style="list-style-type: none"> Ask and record about a friend's favorite subject, favorite teacher and what he/she likes about him/ her (SWB) Complete a dialogue (SWB) Write cause and effect statements (WB & GB) Write persuasive text passages (WB & GB)
8	<ul style="list-style-type: none"> Review: Types of adjectives Adjectives: Comparison of adjectives (er, est) 	Asking for information and making descriptions: What animal is this? Where can you find it? What sound does it make? Can you describe it?	<ul style="list-style-type: none"> Describe each character in the story 'What do you know about ...?'; Explain what you like or don't like about the characters (WB)
9	<ul style="list-style-type: none"> Review: Prepositions of place Prepositions of direction Review: Modals (can, may) Modals: must, should 	Favorite Food: My favorite snack is ... What is your favorite snack? My favorite drink is ... What is your favorite drink? I also like ... They are ... and ... Can you tell me about your favorite fruit?	<ul style="list-style-type: none"> Write down words for describing fruits (SWB) Ask and record about a friend's favorite snack, favorite drink and favorite fruit (SWB) Write poems with rhyming words (WB)
10	Review: Conjunctions (and, but) Conjunctions: Conjunctions to show choice (or) and reason (because, as)	Talking about dreams: Wake up, ... I was dreaming of ... What were you ... in your dreams? I was It was ...	<ul style="list-style-type: none"> Connect two sentences using conjunctions (SWB & GB) Write cinquain poems (WB)

MidiEnglish Primary: Level 4A

WORKBOOK

Unit	Title	Vocabulary	Language Use	Speaking	Writing	Pronunciation
1	Sir Isaac Newton	scientist, professor, experiment, discovery, wonder, modest, knight, famous, sickly, lonely, windmill, water clock, sundial, prism, gravity, move-moved, explore-explored, change-changed, like-liked, work-worked, wonder-wondered, discover-discovered, explain-explained, answer-answered, study-studied, cry-cried, try-tried, carry-carried, worry-worried, do-does-did, is-am-was, are-were, has, have-had, can-could, will-would, make-made, see-saw, grow-grew, say-said, pay-paid, fall-fell, fly-flew, know-knew, come-came, become-became, think-thought	<ul style="list-style-type: none"> Regular and irregular verbs Simple present and simple past tense 	Why is/ are the ? How does/ do ?	Rewrite a passage as a first-person account	farm: charm, swarm, alarm, firearm, armor, armadillo smart: cart, dart, chart, start, heart, apart clock: block, flock, padlock, smock, stock, peacock ground: bound, found, pound, sound, wound, around blue: clue, glue, true, pursue, statue, tissue knight: kneel, know, knife, knob, knock, knuckle
2	Beethoven, the Great Composer	choir, harsh, force, practice, punish, mistake, composer, countryside, inspire, deaf, angry, stormy, peaceful, quiet, moody, frustrated, impressed, start- end, greatest- worst, love- hate, famous- unknown, lose- find, remember- forget, quiet- noisy, stormy- calm, harsh- gentle, impressed- disappointed	<ul style="list-style-type: none"> Antonyms Connectors 'and', 'or', 'when' 	An interview with Beethoven: Why did you become a musician? What is your favorite instrument and why? How do your family and friends talk to you now that you cannot hear?	Put the sentences together to create Beethoven's biography	first: skirt, stir, chirp, shirt, third, thirst walk: stalk, chalk, milk, silk, yolk, hulk hear: year, clear, shear, smear, spear, appear inspire: fire, tire, wire, admire, attire, umpire born: horn, scorn, thorn, acorn, corner, morning shout: flout, scout, sprout, stout, trout, about
3	Three Easy Tasks	handsome, springs, hammock, castle, tower, crown, lake, dragon, dwarf, giant, marry, yawn, tickle, squeal, set off, lay in, carry out, bring back, dive into, bounce around, prince- princess, king- queen, giant- giantess, hero- heroine, father- mother, son- daughter, actor-actress, waiter- waitress, live-lived, call-called, set-set, marry-married, find-found, see-saw, ask-asked, pick-picked, say-said, help-helped, tie-tied, bounce-bounced, go-went, make-made, lie-lay, fall-fell, come-came, read-read, carry-carried, give-gave, bring-brought, blow-blew, swim-swam, dive-dived, return-returned, rescue-rescued, climb-climbed, throw-threw, tickle-tickled, squeal-squealed, run-ran, marry-marrying, yawn-yawning, tickle-tickling, squeal-squealing, set-setting, lie-lying, carry-carrying, bring-bringing, dive-diving, bounce-bouncing	<ul style="list-style-type: none"> Action Words and Phrases Gender Nouns Direct and indirect speech 	Asking for help and giving help: Can you ..., please? I can ...	Create signboard messages	wrong: wrap, wreck, wring, wriggle, wrist, write lake: brake, drake, flake, snake, stake, shake ask: bask, mask, task, flask, basket, casket cave: brave, crave, grave, shave, slave, behave squeal: deal, heal, meal, real, steal, cereal short: sort, snort, sport, report, resort, airport
4	We Can Make a Rainbow	wizard, rotten, darkness, soldier, message, raindrop, sunrise, hose, vanish, fountain, quickly, quietly, brightly, angrily, bravely, suddenly, rainbow, goodnight, raindrop, sunlight, sunrise, something, sunflower, lighthouse, quick-quickly, brave-bravely, sudden-suddenly, quiet-quietly, bright-brightly, angry-angrily, easy-easily, lucky-luckily, happy-happily, lazy-lazily	<ul style="list-style-type: none"> Adverbs of manner Compound words 	Making, asking and answering riddles	Write riddles	wizard: forward, upward, coward, custard, leopard, orchard drive: hive, skive, strive, thrive, alive, arrive toad: toast, cloak, croak, gloat, shoal, throat shone: alone, scone, stone, drone, throne, ozone hose: chose, close, those, compose, impose, propose people: purple, cripple, crumple, staple, triple, trample
5	I Wish ...	elf, astronaut, helmet, diver, flippers, air tank, corals, cowboy, circus, trousers, wheee, thump, grrr, vroom, crash, boing, boom, ouch, fizz, crunch	<ul style="list-style-type: none"> Onomatopoeia Direct & Indirect Speech Adjectives 	Using descriptive words to talk about appearances He wore ... shirt with a ... hat. He wore a ring with a ... diamond on it.	Imagine and write what one wishes to be or become	smoke: yoke, broke, choke, choker, spoke, stroke strange: range, arrange, change, exchange, orange truck: duck, chuck, cluck, luck, pluck, struck wore: chore, score, shore, snore, spore, store deep: cheep, creep, sheep, sleep, steep, sweep coral: oval, medal, metal, pedal, petal, royal

MidiEnglish Primary: Level 4B

WORKBOOK

Unit	Title	Vocabulary	Language Use	Speaking	Writing	Pronunciation
6	Extreme Weather	hail, vehicle, disease, landslide, earthquake, crops, famine, bush fire, global warming, warning system, extreme, severe, serious, low-lying, funnel-shaped, violent, deadly, overheated, always, usually, normally, often, sometimes, occasionally, seldom, rarely, never	Adjectives Adverbs of frequency	Reporting the news	Write a news script	typhoon: spoon, afternoon, baboon, balloon, cartoon, raccoon hurricane: lane, mane, pane, crane, airplane, insane rush: blush, brush, crush, flush, usher, mushroom hail: frail, quail, snail, trail, tailor, fingernail loss: floss, gloss, across, crisscross, blossom, fossil spread: bread, dread, tread, thread, headache, steady
7	Sam and the Moonbug	creature, cool, gigantic, flicker, celebrate, antennae, beam, wobble, jiggle, thrilled, zeep, crackle, bang, bee hoo, voosh, clang, swish, zoom, zap, grunt	<ul style="list-style-type: none"> Onomatopoeia Conjunction (so, because) 	Interview with an alien: what, who, where, why	Complete a letter	came: tame, blame, flame, frame, shame, surname way: gray, spray, stay, stray, always, crayfish cheer: deer, jeer, queer, sheer, sneer, sphere silver: ever, over, beaver, cover, driver, fever went: scent, spent, cement, center, dentist, enter window: elbow, meadow, pillow, rainbow, shadow, yellow
8	Dragon, Dragon, Come and Fight	ambition, armor, aluminum foil, din, ladle, drawer, skinny, awesome, mighty, distressed, announce-announced, ravage-ravaged, dig-dug, string-strung, gleam-gleamed, scatter-scattered, grimace-grimaced, rescue-rescued	<ul style="list-style-type: none"> Verbs in simple past tense Prepositions (with, without, from, to) 	Asking and answering politely: Would you like to ...? Yes, I would. Thank you. No, I wouldn't. Thank you.	Read a passage and answer the questions (written comprehension)	knight: bright, fright, slight, delight, playwright, candlelight sword: cord, lord, chord, afford, order, border glove: dove, love, above, shove shield: field, wield, yield, shield, windshield, battlefield growl: owl, cowl, fowl, prowl, scowl lit: grit, knit, slit, split, quit, habit
9	Mr Richie's New House	igloo, wealthy, healthy, luxury, secretary, architect, stroll, secret, chainsaw, bricks and mortar, life- wife, funny-money, healthy- wealthy, any- penny, mind- behind, bare-there, garden- pardon, clear- year, thrill- hill, thick- sick, air-airy, cream-creamy, touch-touchy, bush-bushy, gloom-gloomy, snow-snowy, ice-icy, juice-juicy, cloud-cloudy, noise-noisy, grease-greasy, mood-moody, stick-sticky, hand-handy, taste-tasty	<ul style="list-style-type: none"> Nouns to adjectives Suffix -y Conjunction (while) 	Where would you like to live?	Write a poem	mind: bind, blind, grind, behind, remind, rewind drip: clip, grip, slip, whip, strip, tulip frog: clog, flog, slog, smog, bulldog, hedgehog, money: key, barley, honey, joey, storey, valley made: blade, grade, shade, spade, trade, parade rest: quest, chest, crest, arrest, jester, contest
10	Marco Polo, the Great Explorer	explorer, marble, trading center, merchant, empire, bandit, desert, meadow, junk, spices, record, translate, influence, trade, travel, chase, roam, appoint, publish, inspire, break-broke- broken, choose- chose- chosen, freeze- froze- frozen, steal- stole- stolen, bite- bit- bitten, hide- hid- hidden, eat- ate- eaten, take- took- taken, forgive- forgave- forgiven, write- wrote- written, grow- grew- grown, throw- threw- thrown, tear- tore- torn, sing- sang- sung	<ul style="list-style-type: none"> Active and passive voice Past participles 	Interview with Marco Polo: Can you tell me about your childhood? Why are you in prison? How did you become an explorer? How did you travel to China? What did you see on your travels? What do you plan to do upon your release from prison?	Write a summary	expect: architect, collect, correct, protect, perfect, reflect wish: squish, swish, finish, rubbish, starfish, vanish book: hook, look, brook, crook, shook, overcook future: adventure, capture, nature, picture, puncture, vulture travel: level, marvel, navel, gravel, shovel, shrivel coal: foal, goal, shoal, charcoal

MidiEnglish Primary: Level 4A

UNIT	GRAMMAR BOOK	SPEAKING and WRITING BOOK	
		Speak	Write
1	Review: Capitalization and punctuation Punctuation: Comma (names of places, direct speech) Punctuation: Quotation marks (direct speech)	invitation to a party: Are you free on ...? Would you like to come to my ...? We'll have plenty of ...?	Write an invitation card and complete a letter (SWB) Rewrite the passage "The Story of Sir Isaac Newton" (WB & B) Report a conversation in direct speech (WB & GB)
2	Review: Countable & uncountable Nouns Nouns: Singular and plural nouns (irregular; always singular; always plural nouns)	Feelings and emotions: ..., you are very .../ you look .../ you seem ... What happened? ..., are you ...?	Listen to The Ninth Symphony and write down one's feelings (WB, SWB) Learn and write acrostic poems (WB & SWB) Learn and write cinquain poem (WB & SWB)
3	Review: Articles (a, an, the); Quantifiers (few, many, little, much, some) Quantifiers: no, both, all	Telling time: It is ... o'clock It is ... past ... It is ... to ...	Read the time and write about a typical day (SWB) Learn and create story maps (WB)
4	Review: Possessive determiners (me, your, his, her, our, their, its) Possessive pronouns: mine, yours, his, hers, ours, theirs	Asking for information: Whose Whose ... is this/ that? This/ That/ ... belongs to ... This/ That/ is ...'s ... Whose ... are these/ those? These/ Those belong to ... These/ Those are ...'s ...	Write sentences using adverbs of manners (WB) Create a story map (WB)
5	Review: Comparison of Adjectives (er, est) Adjectives of comparison: more, most Adjectives: Order of adjectives	Conversation about how equipments work	Write with sounds words (onomatopoeia) (WB) Learn and write couplet poems (WB)

MidiEnglish Primary: Level 4B

UNIT	GRAMMAR BOOK	SPEAKING and WRITING BOOK	
		Speak	Write
6	Subject-verb agreement	Learning about weather expressions	Write expressions to describe weather conditions (SWB & WB) Write words related to extreme weather conditions & natural disasters (SWB & WB) Compare and contrast extreme weather conditions & natural disasters (WB)
7	Adverbs of manner Adverbs of time Question words: who, what, when, where	Asking for more information about one's family	Answer questions about a story (WB) Make sentences with adverbs of manner (WB & GB) Make sentences with adverbs of time (WB & GB)
8	Review: Present and past continuous tense Present continuous tense Past continuous tense Simple future tense: be going to	Positive expressions: Giving encouragement; Giving reassurance; Giving praise	Write expressions of encouragement, reassurance and praise (SWB) Write sentences in the past, present and future tense. (WB & GB) Writing dialogue for a class play (WB)
9	Review: Prepositions of place and direction Prepositions of time and location Review: Modal verbs (can, may, must, should) Modal verbs: will, shall	Invitation to play: Hey, ... why are you sitting here alone? I'll play with you. Let's ...! Oh no, ...	Write to cheer someone up (WB & SWB) Complete rhyming poems (WB) Write a rhyming poem (WB)
10	Review: Conjunctions (and, or, but, because, as) Conjunctions to show contrast: but, however, although Conjunction to show choice: or Conjunctions to show addition: and, as well as, too Conjunctions to show reason: because, as, for	My holiday destination: Where do you go during the holidays? How do you get there? Can't you get there by ...? What do you do in/at ...?	Recommend places of interest (WB & SWB) Write postcards (WB)

MidiEnglish Primary: Level 5A

WORKBOOK

Unit	Title	Vocabulary	Language Use	Speaking	Writing	Pronunciation
1	The Secret House	wooden planks, ladder, workshop, cardboard, bushes, banana leaves, town, sack, fishing net, mess, vacation- holiday; strong- sturdy; frightened- scared; finish- complete; angry- furious; sad- unhappy; strange- weird; thief- robber; quietly- silently; clever- smart, do-doing, build-building, say-saying, like-liking, climb-climbing, take-taking, carry-carrying, sit-sitting, find-finding, see-seeing, come-coming, try-trying, break-breaking, fall-falling, warn-warning, go-going, start-starting, look-looking, scream-screaming, curl-curling, wriggle-wriggling, hear-hearing, call-calling, visit-visiting, finish-finishing, use-using, tie-tying, make-making, have-having, play-playing, jump-jumping, swing-swinging, eat-eating, feel-feeling, tear-tearing, steal-stealing, put-putting, lay-laying, drop-dropping, flee-fleeing, tell-telling, praise-praising, explain-explaining, help-helping, paint-painting, join-joining, agree-agreeing	<ul style="list-style-type: none"> • Synonyms • Simple Present, simple past and past continuous tense 	Giving warnings or advice: You mustn't ... It's ...	Write a personal recount	right- write (bright, might) steal- steel (meal, wheel) new- knew (few, stew) our- hour (owl, towel) not- knot (spot, cot)
2	Tony the Talking Tiger	eggplant, supper, aquarium, wheelbarrow, pyramid, liver, menu, strut, glide, peck, roar, twitter, squawk, trumpet, screech, stammer, squeal, a flock of peacocks (geese, ducks); a school of fish (whales, dolphins); a troop of monkeys (gorillas, kangaroos); a pride of lions (ostriches); a herd of elephants (goats, giraffes), excellent, pretty, prancing, slippery, slimy, fine, fishy, fantastic, marvelous, lovely, little, toothy, terrific, tasty, rubber, famous, terrible, strange, wise, old, clever, dancing, homemade, deep, poor	<ul style="list-style-type: none"> • Onomatopoeia • Collective Nouns • Adjectives 	Say tongue twisters	Write tongue twisters	some- sum (hum, come) meat- meet (sweet, beat) one- won (son, done) for- four (nor, your) there- their (hair, share)
3	Puffy's Day Out	porch, stilts, post, tide, jellyfish, oyster, corals, soggy, world, overjoyed, shout, cry, mutter, snap, sneer, sputter, accidentally-deliberately; silently-noisily; completely- partially; excitedly- calmly, helplessly, greedily, rudely, nastily, happily, clumsily, dangerously, proudly, softly, widely	<ul style="list-style-type: none"> • Speech Words • Adverbs of Manner 	Speak with adverbs of manner	Recount Puffy's adventure at sea	bear- pear (bare, dare) sea- see (bee, flea) need- knead (bead, seed) so- sew (no, go) fur- fir (blur, stir)
4	Alvin the Superhero	cape, park warden, weapon, public toilet, treat, mean, drag, embarrassed, defeat, groan, put on, run off, go after, slip away, look for, gobble up, turn on, come off, keep off	<ul style="list-style-type: none"> • Phrasal verbs • Question words 'what', 'why', 'how' 	Ask questions with 'what', 'why' and 'how'	Write questions with 'what', 'why' and 'how'	brake- break (bake, steak) you- ewe (mew, chew) dear- deer (fear, cheer) will- we'll (hill, spill) knight- night (fight, bright)
5	Water is Precious	plumber, volunteer, neighborhood, scarce, precious, virus, memory, water vapor, underground, iceberg, clean- contaminated; scarce- plentiful; reduce-increase; simple- difficult; safe- dangerous; earliest- latest; expensive- cheap; condense- evaporate, a bucket of water (bottle, glass, spoonful, drop), a sack of rice (plate, bowl, spoonful, grain), a slice of bread (cake), a jar of jam (honey), a box of crayons, a bar of chocolate (soap), a basket of tools (eggs), hourly, daily, weekly, monthly, yearly	<ul style="list-style-type: none"> • Antonyms • Counting uncountable nouns • Adverbs of frequency 	Make a classroom presentation "Water is Precious"	Write for a classroom presentation "Water is Precious"	leak- leek (weak, leek) air- heir (pair, their) maize- maze (raise, haze) no- know (so, throw) way- weigh (tray, neigh)

MidiEnglish Primary: Level 5B

WORKBOOK

Unit	Title	Vocabulary	Language Use	Speaking	Writing	Pronunciation
6	Camping Holiday	dreadful, rucksack, farewell, campsite, silence, chatter, spiteful, postcard, collapse, miserable, worry, persuade, reassure, chat, cancel, serve, shriek, pretend, hike, panic, get the jitters, butterflies in one's stomach, bundle of nerves, shake like a leaf, break out in cold sweat	<ul style="list-style-type: none"> Verbs Figure of Speech 	My favorite pastime: What is your favorite pastime? What is special about it? Why do you like it? How do you carry out this pastime? Who supports you in your pastime? Who participates in the same pastime? Who introduced it to you?	Write a postcard	die- dye (pie, spy) pair- pare (hair, spare) week- weak (meek, peak) read- reed (speed, plead) there- they're (where, rare)
7	Frankie's Father	detective, criminal, locksmith, cabinet, locker, handcuffs, trophy, curious, shrug, arrest, fascinate-fascinating, baffle-baffling, interest-interesting, excite-exciting, surprise-surprising, embarrass-embarrassing	<ul style="list-style-type: none"> From verbs to adjectives Question words in statements 	My parent's occupation: What does your father/mother enjoy doing? What is your father/mother trained to do? What kind of person is your father/mother?	Write about a parent's occupation	I- eye (pie, my) to- two (do, zoo) but- butt (nut, shut) would- wood (could, food) quay- key (pea, tree)
8	Roboteacher	amiable, envious, hasty, argument, division, tricky, comfort, glare, factory, veranda, get on someone's nerves; try someone's patience; drive someone up the wall; blow one's top; go through the roof	<ul style="list-style-type: none"> Figure of Speech The appositive 	Debate: Who would be a better teacher? Mr Smith would be a better teacher because ... The Roboteacher would be a better teacher because ...	Would you like to be taught by a Roboteacher?	days- daze (chase, maze) scene- seen (green, bean) lesson- lessen (seven, lemon) morning- mourning (warning, calling) principal- principle (simple, criminal)
9	Animals in Danger	extinct, ecosystem, balance, predator, shelter, habitat, forbid, litter, souvenir, pesticide, gone the way of the dodo; let the cat out of the bag; a wolf in sheep's clothing; a leopard can't change its spots; smell a rat	<ul style="list-style-type: none"> Figure of Speech Active voice and passive voice 	Save the animals: Why is the species endangered? What can we do?	Read a pledge and answer the questions (written comprehension)	live- leave (give, weave) way- whey (play, bay) build- billed (grilled, chilled) than- then (fan, hen) inn- in (chin, bin)
10	Deep Sea Adventure	puzzled, vessel, hatch, watertight, dial, instrument, startled, tentacles, exhausted, companion, buffet, flap, steer, squirt, latch, propel, beam, threaten, find out, give up, tuck in, back away, gain on, come upon, hold on, burst out	<ul style="list-style-type: none"> Verbs Phrasal verbs 	Talk about personal safety tips: road safety; home safety; food safety; fire safety	Create a poster listing personal safety tips	stare – stair (chair, rare) flew – flu (drew, clue) buy – by (cry, shy) beach – beech (reach, leech) sore – soar (more, boar)

MidiEnglish Primary: Level 5A

UNIT	GRAMMAR BOOK	SPEAKING and WRITING BOOK	
		Speak	Write
1	Review: Nouns (singular, plural) Collective Nouns Gender Nouns	Giving instructions: Paint ... Decorate ... Glue ... Tie ... Hang ... Wait ...	Learn and write procedures (SWB) Complete a story map (WB)
2	Review: Pronouns and possessive Determiners Reflexive pronouns: myself, yourself, himself, herself, etc	Making an order: Can I take your order? I would like, please. What ... would you like to have? I would like to have, please. How much is it? Thank you, please come again.	Create a food menu (WB & SWB) Write couplet poems using collective nouns (WB) List sound words and make sentences with the words (WB)
3	Review: Articles and quantifiers Zero article Quantifiers: each, every	Giving directions: Excuse me, where can I find the ...? It's ... the ... Which ...? Is it the one with ... Yes, that's the one. You can't miss it.	Observe a map; ask and answer questions (SWB) Make sentences using speech words (WB) Make sentences using adverbs of manner (WB)
4	Review: Comparison of adjectives, order of adjectives Irregular comparatives and superlatives	Talking about clothes and accessories: That's a nice ... It's my favorite ... That's a beautiful ... It's a new ... Those ... are cool. Those are ... They are too. It is not ... but ...	List adjectives that describe a person's appearance, behavior, feelings, size and shape (SWB & GB) Use adjectives to describe Alvin the Superhero and Alvin the Student (WB & GB) Complete an eyewitness account using the correct order of adjectives (WB & GB)
5	Review: Question words (who, what, when, where) Question words (why, which, how)	Talking about saving water and electricity: Don't ... You should ... instead. We can save water/ electricity this way.	List down tips for saving water and electricity (SWB) Write a persuasive writing plan on the topic: "Is Water Precious?" (WB & SWB) Write a persuasive writing plan on any topic (WB & SWB)

MidiEnglish Primary: Level 5B

UNIT	GRAMMAR BOOK	SPEAKING and WRITING BOOK	
		Speak	Write
6	Gerunds Phrasal verbs	Talking about sports: I have ... practice today. How many players are in your team? There are ... players. I am playing ... What sports do you play? I play ... sometimes. Cool! I enjoy ... too.	Ask and record the sports classmates play (SWB) Complete a story map (WB) Write a personal recount about camp events (WB)
7	Review: Adverbs of manner; Adverbs of time Adverbs of definite frequency Adverbs of indefinite frequency	Remembering things: I can clearly remember ... If I remember correctly ... As far as I can remember ... Talking about a possibility: Maybe ...; Perhaps ...; Probably ...	Rewrite a story using adjectives or adverbs of manner (GB) Rewrite a story using adverbs of manner, time or frequency (GB)
8	Review: Simple present and simple past tense Review: Present and past continuous tense Review: Simple future tense (be going to) Simple future tense: will	Falling sick: What's the matter, ... ? You look ... I don't feel good. I have ... You have a You have to stay away from school. You need plenty of ... You need to take ...	List down illnesses of human beings (WB & SWB) List down problems of robots and machines (WB & SWB) Write down the meanings of some figures of speech (WB) Make sentences using figures of speech (WB)
9	Review: Prepositions of place/ location; prepositions of direction; prepositions of time Prepositions of inclusion/ exclusion Review: Modal verbs Modals verbs: could, might	Talking about insects and creepy crawlies: A conversation between a spider and a butterfly	Write down how insects and creepy crawlies are useful to us (SWB) Complete titles for haiku poems (SWB) Learn and write haiku poems (WB & SWB)
10	Review: Conjunctions Conjunctions: if, unless, until	Sightseeing: Let's see what we can do tomorrow. Shall we visit ... in the morning? We can visit ... in the afternoon. Where shall we go in the evening? That's what I'm thinking too./ Great idea!/ Nice planning!	Learn and write a book review (WB) Rewrite a passage using conjunctions (GB) Create stories using conjunctions (WB & GB)

MidiEnglish Primary: Level 6A

WORKBOOK

Unit	Title	Vocabulary	Language Use	Speaking	Writing	Pronunciation
1	The Crown in the Cave	armor, sportswear, bodysuit, flex, muscles, sneaky, plead, like a shadow, a puff of smoke, as sharp as swords; as fearless as a lion; as fast as lightning; as sneaky as a fox; as fresh as flowers, as big as an elephant, as busy as a bee, as gentle as a lamb, as proud as a peacock, as slow as a snail, as hard as a rock, as light as a feather, as smooth as silk, as straight as an arrow, as white as snow, fearless, clawless, smokeless, boneless, homeless, hairless, toothless, careless, helpless, harmless	<ul style="list-style-type: none"> • Similes • Suffix –less • Conditionals 	Introduce make-believe characters: I ... I've ... I'm as ... as can be. No ... is as ... as me.	Write about a hero	be – bee hair – hare soot – suit toe – tow flower – flour
2	Pets for the Prince	floppy, dismay, sleek, delicate, elastic band, affection, cross, groan, exclaim, sigh, scratch, spit, arch, wriggle, choke, twist, trample, huddle up, snuggle up, stroke, boring, talking, amusing, irritating, annoying	<ul style="list-style-type: none"> • Verbs and phrases • From verbs to adjectives 	Give reasons for something you would like to have: I would like to have ... I could .../ It could ...	Write a letter expressing a change of opinion	pair – pear blue – blew tail – tale son – sun witch – which
3	The Best Pirate Crew	pirate, wreck, anchor, aerobics, greasy, dessert, reef, gasp, screech, heave and haul, like a wreck, like fat seals, red in the face, eat a whale, broken heart, light of my life, apple of my eye, feeling blue, heart of gold, cold feet, overtime, overjoyed, overcooked, overslept; unhappy, untidy, unlock, untie	<ul style="list-style-type: none"> • Figures of speech • Prefix over-, un- • Conjunctions: but, if, until, while 	Speak with conditions: You have to/ need to/ can't ... if you want to ... If you want to ..., you have to/ need to/ can't ...	Write a letter expressing the importance of a healthy lifestyle	been – bin where – wear bored – board beat – beet threw – through
4	Walter the Weatherman	graph, weather forecaster, breeze, disaster, advice, interview, musical, documentary, torrential rain, over the moon, scientific, accurate, heavy, severe, embarrassed, popular, terrible, worse, careful, furious, angry, unexpected, monstrous, enormous, whole	<ul style="list-style-type: none"> • Adjectives • Infinitives 	Be a weather forecaster; study weather charts and report the weather conditions	Research and write a weather report	hear – here wear – ware few – phew whale – wail rung – wrung
5	Can We Live on Mars?	mineral, human population, ice caps, solar system, crater, telescope, satellite, rover, greenhouse, equipment, enrich, encourage, endanger, enrage; breathable, agreeable, usable, breakable, like, similar to, in the meantime, in fact, but, unlike, in spite of, however, although, as a result	<ul style="list-style-type: none"> • Prefix en- • Suffix –able • Transition words and phrases 	Make a persuasive speech on the topic: "Can We Live on Mars?"	Write a persuasive essay on the topic: "Can We Live on Mars?"	made – maid roam – Rome red – read eight – ate might – mite

MidiEnglish Primary: Level 6B

WORKBOOK

Unit	Title	Vocabulary	Language Use	Speaking	Writing	Pronunciation
6	Treasures of the Rainforest	expedition, canoe, binoculars, statue, settlement, sapphire, valley, tribe, nomad, herbs, worthy, nervous, delighted, forlorn, disappointed, pleased, stunned, troubled, worthy- deserving, forlorn- sad, stunned-shocked, delighted- overjoyed, nervous- uneasy, pleased-satisfied, troubled- disturbed, disappointed- discouraged, after, at last, during, suddenly, soon	<ul style="list-style-type: none"> Adjectives (and synonyms) Transition words 	Describe the skills an explorer needs: I want to be an explorer of ... I want to explore ... I need skills to ... I need to know/ learn ...	Read a passage and answer the questions (written comprehension)	great – grate plane – plain or – oar weighed – wade band - banned
7	Christopher Columbus	navigate, harsh, perseverance, native, turkey, tobacco, slave, portray, parade, commemorate, to set one’s heart on something; to show someone the ropes; to cost a fortune; to bear fruit, spell trouble, couch potato, night owl, written all over one’s face, over the moon, pull one’s socks up	<ul style="list-style-type: none"> Figure of speech Infinitives 	Persuade with reasons: Please ... We can ...	Write persuasive statements	time – thyme do – dew route – root find –fined world -whirled
8	The Great Voyages of Zheng He	commander, mission, culture, mast, compass, porcelain, textiles, diplomat, monument, exhibit, overthrow, capture, appoint, resemble, present, plunder, retaliate, settle, erect, relive, overthrew- brought down, captured-caught, appointed- assigned, resembled- looked like, presented- offered, plundered- looted, retaliated- fought back, settled- went to live, erected- built, relived-experienced, form-formation, demonstrate-demonstration, observe-observation, navigate-navigation, produce-production, action, invention, correction, reflection, protection, creation, decoration, celebration, donation, pollution, plantation, transportation, confirmation, expectation, invitation, exploration, admiration, imagination, combination	<ul style="list-style-type: none"> From verbs to nouns Suffix -ion 	An interview with Zheng He: Tell us more about the treasure fleet. How did you navigate the open seas? What did you do to improve the lives of people in the lands you visited? Were the voyages free from danger? What are the greatest achievements of your voyages?	Read a passage and answer the questions (written comprehension)	seek – sick peace – piece close – clothes sail –sale roll -role
9	Amazing Animals	stealthy, texture, quill, skull, honeycomb, patient, artificial, laboratory, robust, limbs, mimic, stitch, penetrate, hook, extract, cushion, heal, regenerate, compress, strike, penetrate-pierce through, hook-attach, stitch-sew, extract-pull out, cushion-lesson the impact on, regenerate-regrow, mimic-copy, heal-cure, compress-press together, strike-hit, besides, furthermore, moreover, in addition	<ul style="list-style-type: none"> Verbs (and synonyms) Transition words 	Ask questions to aid observation: what, why, how, where, when	Research and write down animal facts	pain – pane heal – heel hole – whole two – too prey - pray
10	Living with Robots	decade, repetitive, drone, assemble, productivity, dispose, diagnose, automobile, humanoid, interact, carry out, come about, seek out, stand for, bring about, break down	<ul style="list-style-type: none"> ‘like’ vs ‘such as’ Phrasal verbs 	Make a presentation on the topic: “Robots: Boon or Bane?”	Write about the topic: Robots: Boon or Bane?	sent- scent past – passed wheeled – wield do – due we -wee

MidiEnglish Primary: Level 6A

UNIT	GRAMMAR BOOK	SPEAKING and WRITING BOOK	
		Speak	Write
1	Review: Nouns, Collective nouns, Gender nouns Counting uncountable nouns	Talking about books: What are you reading? I'm reading a book about ... It looks like an interesting book. I prefer ... I'm here to get ...	Create a comic strip based on a known story (SWB & WB) Create an original comic strip (SWB)
2	Review: Pronouns and possessive determiners Reciprocal pronouns: each other, one another Indefinite pronouns: any-, every-, some-, no-	Buying a pet: ..., are you sure you want a pet? Yes, I'm sure. How about a pet ...? It's ..., but I like ... better. Let's get a ... for now.	Make posters to look for missing pets; describe their appearances behaviors and/or habits (WB)
3	Review: Demonstrative pronouns and determiners, Articles and quantifiers Zero article Quantifiers: fewer, less, more	Talking about food: What are we having for ...? We're having ... Can I have a glass of ...? I've prepared some ... for you today. Are we having ... for ...? Which do you prefer, ... or ...? Can I have ... too?	List down food one takes for breakfast, lunch and dinner (SWB) Complete silly poems that rhyme (WB) Write a 6-line silly poem (WB) Write a book review (WB)
4	Review: Comparison of adjectives, Order of adjectives Comparison of Adjectives: as + adjective + as Adjectives: Nouns as adjectives	Talking about the weather: How is the weather in ...? It's ... It's a ... day. What can you do when it ...? I can ... Do you like to play in the ...? I do, but it doesn't ... where I live. What's the weather like?	Describe the weather conditions in summer, spring, winter and autumn (SWB & WB) Write story starters (SWB & WB) Write a story using one of the story starters (SWB & WB)
5	Review: Question words Question words: whose, whom Question words: who vs whom	Welcome to my planet!: Hi, who are you? I'm an astronaut. Do you live here? Yes, I'm a ... I come from ... My teacher says ... That's right. ... is the solar system.	Research and write about "What do you know about Earth?" (SWB & WB) Write story starters (SWB & WB) Write a story using one of the story starters (SWB & WB)

MidiEnglish Primary: Level 6B

UNIT	GRAMMAR BOOK	SPEAKING and WRITING BOOK	
		Speak	Write
6	Review: Gerunds Phrasal verbs	Expressing one's most treasured possession: Of all the things you have, what is your most treasured possession? Why is it so special to you? Would you give it up for all the money in the world? Why?	Write about "My Most Treasured Possession" (SWB) (SWB & WB) Fill in the subjects of the given emails (SWB) Write emails (SWB & WB)
7	Review: Adverbs of manner, Adverbs of time, Adverbs of frequency Adverbs of degree	Expressing an opinion: I believe that ... As far as I'm concerned, ... Personally, I think ... If you ask me, I think ... In my humble opinion, I think ... Expressing agreement or disagreement: I totally agree/ disagree with you. I couldn't agree/ disagree more. That's how I see it too.	Make new words with the given words (WB) Creative writing with writing prompts (WB)
8	Review: Tenses Present perfect tense and past perfect tense Past participles	Expressing a desire: I would really like ... I wouldn't mind ... I'm longing for would be much appreciated. Expressing a lack of interest: I'm not keen on ... I'm not a big fan of ... I'm not fond of ...	Compare the stories of these two explorers: Christopher Columbus vs Zheng He (WB) Creative writing with writing prompts (WB)
9	Review: Prepositions Prepositions of contrast and concession Review: Modal verbs Modals verbs: have to, need to, ought to	Expressing a fact, exaggeration or arrogance: Everyone knows that ... It's a fact that ... It's no secret that ... It's common language that ...	Share a fact and describe it in detail (SWB) Write cinquain poems (WB) Creative writing with writing prompts (WB)
10	Review: Conjunctions Paired conjunctions: both ... and, either ... or, neither ... nor	Expressing knowledge: ... knows all about is a ... expert ... knows ... inside out ... is a walking encyclopedia of ... Expressing agreement: I've no doubt at all. I wouldn't be surprised. Expressing uncertainty: Are you sure? I'm not so sure though.	Share a subject of interest and describe it in detail (SWB) Write haiku poems (WB) Creative writing with writing prompts (WB)