**Write It! Paragraph to Essay • Book 2**

**Monthly Schedule (Total 24 Lessons / 12 Weeks / 2 Lessons per week)**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Lesson** | **Unit**  | **Patterns of Organization**  | **Objective** | **Key Structure** | **Pages** | **Homework** |
| **1st**  | 1 | 1. Patterns of Organization | - | To understand text organization | Various patterns of organization | SB pp. 8-11 | Vocabulary Lists |
| 2 | SB pp. 12-15 | WB pp. 4-5 |
| **2nd**  | 3 | 2. My Bucket List | Supporting Details | To write supporting details | * If S could V ~, S could

V* make + O + V
 | SB pp. 16-19 | Vocabulary Lists |
| 4 | SB pp. 20-23 | WB pp. 6-9 |
| **3rd**  | 5 | 3. Festivals and Events | 5W Questions | To write a paragraph using the 5W questions | * There were ~ to-V
* be impressed with
 | SB pp. 24-27 | Vocabulary Lists |
| 6 | SB pp. 28-31 | WB pp. 10-13 |
| **4th**  | 7 | 4. Similar but Different | Compare andContrast | To write a compare-and-contrast paragraph | * Like, Unlike
* Similarly, Likewise,

However, On the otherhand | SB pp. 32-35 | Vocabulary Lists |
| 8 | SB pp. 36-39 | WB pp. 14-17 |
| **5th** | 9 | 5.Unforgettable Moments | Time Order | To write a paragraph in time order | * as soon as
* before/after V-ing
 | SB pp. 40-43 | Vocabulary Lists |
| 10 | SB pp. 44-47 | WB pp. 18-21 |
| **6th**  | 11 | Review (Unit 1-5) |
| 12 | Mid-Term Test (Unit 1-5) |
| **7th**  | 13 | 6. Why So Popular? | Cause and Effect | To write a cause-and-effect paragraph | * due to, because of
* Therefore, As a result,

Thus | SB pp. 48-51 | Vocabulary Lists |
| 14 | SB pp. 52-55 | WB pp. 22-25 |
| **8th** | 15 | 7. Need Help? | 5W1H Questions | To write a paragraph using the 5W1H questions | * If S had not p.p. ~,

S would not have p.p.* learned that we should ~
 | SB pp. 56-59 | Vocabulary Lists |
| 16 | SB pp. 60-63 | WB pp. 26-29 |
| **9th**  | 17 | 8. Helpful Solutions | Problem andSolution | To write a problem-and-solution paragraph | * If you ~, you will find it

easier to-V* It might be a good idea

to-V | SB pp. 64-67 | Vocabulary Lists |
| 18 | SB pp. 68-71 | WB pp. 30-33 |
| **10th**  | 19 | 9. Online and Offline Activities | Compare andContrast | To write about your preferences | * have no choice but to-V
* compared to
 | SB pp. 72-75 | Vocabulary Lists |
| 20 | SB pp. 76-79 | WB pp. 34-37 |
| **11th**  | 21 |  10. In the Future | SupportingDetails | To write supporting details | * Thanks to ~, you will

never have to-V* Will be able to-V

wherever/whenever/whatever ~ | SB pp. 80-83 | Vocabulary Lists |
| 22 | SB pp. 84-87 | WB pp. 38-41 |
| **12th**  | 23 | Review (Unit 6-10) |
| 24 | Final Test (Unit 6-10) |