**Write It! Paragraph to Essay • Book 2**

**Monthly Schedule (Total 24 Lessons / 12 Weeks / 2 Lessons per week)**

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| **Week** | **Lesson** | **Unit** | **Patterns of Organization** | **Objective** | | **Key Structure** | **Pages** | **Homework** | |
| **1st** | 1 | 1. Patterns of Organization | - | To understand text organization | | Various patterns of organization | SB pp. 8-11 | Vocabulary Lists | |
| 2 | SB pp. 12-15 | WB pp. 4-5 | |
| **2nd** | 3 | 2. My Bucket List | Supporting  Details | To write supporting details | | * If S could V ~, S could   V   * make + O + V | SB pp. 16-19 | Vocabulary Lists | |
| 4 | SB pp. 20-23 | WB pp. 6-9 | |
| **3rd** | 5 | 3. Festivals and Events | 5W Questions | To write a paragraph using the 5W questions | | * There were ~ to-V * be impressed with | SB pp. 24-27 | Vocabulary Lists | |
| 6 | SB pp. 28-31 | WB pp. 10-13 | |
| **4th** | 7 | 4. Similar but Different | Compare and  Contrast | To write a compare-and-contrast paragraph | | * Like, Unlike * Similarly, Likewise,   However, On the other  hand | SB pp. 32-35 | Vocabulary Lists | |
| 8 | SB pp. 36-39 | WB pp. 14-17 | |
| **5th** | 9 | 5.Unforgettable Moments | Time Order | | To write a paragraph in time order | * as soon as * before/after V-ing | SB pp. 40-43 | | Vocabulary Lists |
| 10 | SB pp. 44-47 | | WB pp. 18-21 |
| **6th** | 11 | Review (Unit 1-5) | | | | | | | |
| 12 | Mid-Term Test (Unit 1-5) | | | | | | | |
| **7th** | 13 | 6. Why So Popular? | Cause and Effect | To write a cause-and-effect paragraph | | * due to, because of * Therefore, As a result,   Thus | SB pp. 48-51 | Vocabulary Lists | |
| 14 | SB pp. 52-55 | WB pp. 22-25 | |
| **8th** | 15 | 7. Need Help? | 5W1H Questions | To write a paragraph using the 5W1H questions | | * If S had not p.p. ~,   S would not have p.p.   * learned that we should ~ | SB pp. 56-59 | Vocabulary Lists | |
| 16 | SB pp. 60-63 | WB pp. 26-29 | |
| **9th** | 17 | 8. Helpful Solutions | Problem and  Solution | To write a problem-and-solution paragraph | | * If you ~, you will find it   easier to-V   * It might be a good idea   to-V | SB pp. 64-67 | Vocabulary Lists | |
| 18 | SB pp. 68-71 | WB pp. 30-33 | |
| **10th** | 19 | 9. Online and Offline Activities | Compare and  Contrast | | To write about your preferences | * have no choice but to-V * compared to | SB pp. 72-75 | Vocabulary Lists | |
| 20 | SB pp. 76-79 | | WB pp. 34-37 |
| **11th** | 21 | 10. In the Future | Supporting  Details | | To write supporting details | * Thanks to ~, you will   never have to-V   * Will be able to-V   wherever/whenever/  whatever ~ | SB pp. 80-83 | | Vocabulary Lists |
| 22 | SB pp. 84-87 | | WB pp. 38-41 |
| **12th** | 23 | Review (Unit 6-10) | | | | | | | |
| 24 | Final Test (Unit 6-10) | | | | | | | |