***Write It! Beginner 1***

**Sample Daily Lesson Plan**

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| **￭ Unit / Lesson**  | Unit 1. About Myself / Lesson 1 & 2 |
| **￭ Writing Genre** | Blog post |
| **￭ Topic** | Myself |
| **￭ Objectives** | 1) To write a self-introduction 2) To write a blog post about myself |
| **￭ Vocabulary** | movie, book, TV show, game, song |
| **￭ Key Structure** | My name is …, I am …  |
| **￭ Duration of lesson** | 50 minutes |
| ￭ **Procedure**  |  |

 **[1st Lesson]**

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| **Step** | **Activities** | **Teaching** **Aids** | **Time Allotment** |
| **Introduction** | **1. Greeting**- Begin with the daily classroom greeting. |  | 3 mins. |
| **2. Introduction of Today’s Lesson**- Tell Ss that they will write a blog post.  |  |
| **Development** **1** | **3. Get Ready** A. Picture Talk- Have Ss look at the picture and ask Ss what they see.- Have Ss place the stickers in the correct spots.- Have Ss ask and answer the question with their partners. Ask more questions to get Ss talking more about what they like to do. B. Quiz- Have Ss read the question and statements at the bottom of page 6. - Have Ss look at the picture and find and circle the correct person. | Student Bookp. 6 | 7 mins. |
| **Development** **2** | **4. Vocabulary**Step 1. Word Tracing Activity- Introduce the new vocabulary and phrases related to the writing topic. - Play the MP3 file using the QR code and have Ss listen to and say the keywords. - Have Ss repeat them several times while looking at the pictures.- Have Ss trace the words.Step 2. Word Activity- Have Ss look at the pictures to figure out the correct words.- Have Ss cross out the wrong letter in each box.- Have Ss write the words correctly in the blanks. | Student Bookp. 7 | 10 mins. |
| **Development** **3** | **5. Model 1**Step 1. Reading- Play the MP3 file using the QR code and have Ss listen to the text.- Have Ss read the text together aloud while listening to the audio carefully. - Call out the key vocabulary word from the text and have Ss circle it.- Ask questions to make sure Ss have understood the text.- Have Ss underline the words or phrases in the text that they used to answer the questions.- Have Ss read the underlined parts again.Step 2. Comprehension Questions- Have Ss answer the *Yes/No* questions on page 8.- Check the answers as a class.- Have Ss change the false statements into true statements and say them aloud. | Student Bookp. 8 | 10 mins. |
| **Development 4** | **. A** Step 3. Graphic Organizerl text.- Have Ss look at the graphic organizer.- Have Ss complete the graphic organizer using the underlined parts as a guide.- Check the answers as a class.- Have Ss look at the tip box at the bottom of page 9. - Ask Ss which words in the tip box are capitalized and  why. Ask Ss to circle the capitalized words in the text  on page 8. | Student Bookp. 9 | 25 mins. |
| **Consolidation** | **7. Homework**- Ask Ss to write down the vocabulary words and phrases from the online vocabulary list three times each in their notebooks. | Vocabulary List | 5 mins. |

**[2nd Lesson]**

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|  **Step** | **Activities** | **Teaching** **Aids** | **Time Allotment** |
| **Introduction** | **1. Greeting**- Begin with the daily classroom greeting. |  | 5 mins. |
| **2. Review**A. Vocabulary Test- The teachers may use the online vocabulary list to give Ss a vocabulary test. B. Homework Check- Check or collect the previous day’s homework from Ss. | Vocabulary List |
| **Development** **1** | **3. Model 2**Step 1. Graphic Organizer

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| - Have Ss look at the graphic organizer. - Tell Ss to choose one of the options from each category.- Ask Ss what they chose and why. |

Step 2. Fill-in-the-Blank Activity **-** Have Ss look at the second model text and fill in the

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blanks to complete the blog post. | Student Bookp. 10 | 10 mins. |
| **Development** **2** | **4. Sentence Practice** A. Basic Sentence Patterns

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| - Have Ss practice basic sentence patterns. - Have Ss practice variations of the model text sentences. - Check if Ss can write the correct answers. - Have Ss read all of the sentences out loud. - Pair Ss up and have them practice using the sentence structures to tell others their names and nicknames.  |

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Step 2. Unscrambling Activity- Have Ss unscramble and write the correct sentences in the blanks. - Go over their answers and correct any mistakes you find.- Have Ss make their own sentences using this sentence structure. | Student Bookp. 11 | 10 mins. |
| **Development** **3** | **5. Ideas**  - Tell Ss that they will organize their ideas first before  writing blog posts about themselves.  - Tell Ss to complete the organizer.  - Inform Ss that they can use the key vocabulary words  or any of the expressions in the More+ Expressions  box to complete their organizer. parts of a letter and how to  . | Student Bookp. 12Workbookp. | 15 mins. |
| **Development** **4** | **6. Draft**- Tell Ss that they are going to write a first draft.- Tell Ss to use the information from their graphic organizer to complete their blog post to fill in the blanks.- Have Ss check their capitalization and spelling.- Check their blog posts and correct any mistakes.- Have Ss draw a picture (or paste a photo) in the box provided. **7. Peer Check**- Have Ss look at the checklist in the workbook together.- Pair Ss up and have them share their writing with their partner. - Tell them to check their partner’s writing for capitalization, overall look, punctuation, and spelling and to check each box accordingly.- After peer checking, have Ss make changes to improve their writing according to the feedback they received.  | Student Bookp. 13Workbookp. 3 | 5 mins. |
| **Consolidation** | **8. Homework**- Ask Ss to complete the *Revise & Edit* section in the workbook for homework. | Workbookp. 4 | 5 mins. |

**\* Publishing Ideas**

- When Ss submit their revised drafts, provide feedback and have them complete the *Final Draft* section in the workbook.

- When Ss successfully complete their final drafts, make sure to give praise and encouraging comments. Have them share their final drafts with the class.

- You may cut out the pages from their books and display them in the classroom.